

INTRODUCTION

All praise to Allah S.W.T. for His grace and guidance, the preparation of the Higher Education Standards for the Academic Affairs of the University of Pembangunan Nasional “Veteran” Jawa Timur (UPNVJT) can be completed.

The Higher Education Standards for the Academic Affairs of UPNVJT are prepared as a normative guide that will provide the basis and direction for the development of UPNVJT over the next five years. The UPNVJT Higher Education Standards for Academic Affairs are prepared based on the directions and policies of the 2005 - 2025 National Long-Term Development Plan, 2005 - 2025 National Long-Term Education Development Plan, the 2015 - 2019 Ministry of Research, Technology and Higher Education Strategic Plan, UPNVJT 2015 - 2019 Strategic Plan, and the UPNVJT achievements over the last five years.

The UPNVJT Higher Education Standards for Academic Affairs need to be understood, internalized and guided by the entire UPNVJT academic community and relevant stakeholders in planning, implementing, controlling and evaluating higher education programs in a synergistic and sustainable manner.

Finally, may Allah. S.W.T always blesses our joint efforts in realizing UPNVJT's vision to become a superior university with the character of state defense, Amin.

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R E C T O R

ttd.

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CHAPTER I

INTRODUCTION

University of Pembangunan Nasional "Veteran" Jawa Timur or commonly referred to as UPN "Veteran" Jawa Timur is an academic institution that carries out the mission of educating the nation and developing the life of the nation and state. UPN "Veteran" Jawa Timur also aspires to become a center for the development of excellent science and technology and humanity by providing high-quality education, conducting research and community service for the progress and welfare of the Indonesian nation, as well as the benefit of mankind.

UPN "Veteran" Jawa Timur, as a research-based university with the character of state defense, is obliged to develop and apply science and technology that is able to create maximum added value to achieve the welfare of the Indonesian people and nation. Efforts to develop and apply science and technology are carried out by prioritizing the principles of efficiency and effectiveness through good and sustainable governance, and an internal quality assurance system is also carried out to ensure the quality of process management and learning implementation. UPN "Veteran" Jawa Timur is obliged to manage research and development on Science and Technology, which is strategically to support the economy and regional development in particular and nationally in general, including designing research programs and agendas and implementing program management, managing intellectual protection rights, managing marketing and dissemination of technology and managing interaction networks with various parties.

The preparation of Higher Education Standards for the Academic Affairs of UPN "Veteran" Jawa Timur is based on the National Long-Term Development Plan for 2005 – 2025, the Long-Term National Education

Development Plan for 2005 – 2025, the Strategic Policy for the National Development of Science and Technology 2005 – 2025, and the Strategic Plan of the Ministry of Research, Technology and Higher Education for 2015 - 2019, Regulation of the Minister of Research, Technology and Higher Education of the Republic of Indonesia number 44 of 2015 concerning National Standards for Higher Education, and the Strategic Plan of UPN "Veteran" Jawa Timur for the period 2015-2019.

The objectives of the preparation of Higher Education Standards for the Academic Affairs of UPN "Veteran" Jawa Timur are as follows:

- 1) Ensuring the achievement of the goals of UPN "Veteran" Jawa Timur which plays a strategic role in educating the nation's life, advancing science and technology by applying humanities values as well as civilizing and empowering the Indonesian nation in a sustainable manner;
- 2) Ensuring that learning in study programs, research, and community service organized by UPN "Veteran" Jawa Timur achieves quality in accordance with the criteria set out in the National Higher Education Standards; and
- 3) Encouraging the implementation of the three principles organized by UPN "Veteran" Jawa Timur to achieve quality and exceed the criteria set out in the National Higher Education Standards in a sustainable manner.

The Higher Education Standards for Academic Affairs of UPN "Veteran" Jawa Timur is a holistic university concept that is used as a basic reference in managing and developing hardware, software, and human resources arrangements in accordance with their duties and obligations to achieve and realize the vision, mission, and the goal of UPN "Veteran" Jawa Timur.

1.1. Vision, Mission, Objective, and Target

1.1.1. Vision

Based on the Senate Decree of the UPN "Veteran" Jawa Timur No.: Skep/17/UN.63/2015 dated July 3, 2015 regarding the approval and ratification of the vision, mission, goals, and objectives of the UPN "Veteran" Jawa Timur shows that the Vision of UPN "Veteran" Jawa Timur to be achieved in 2039 is as follows:

"BECOME AN EXCELLENT UNIVERSITY WITH THE CHARACTER OF STATE DEFENSE".

The vision of UPN "Veteran" Jawa Timur is a guideline for all leaders and academics in carrying out their three principles duties to achieve common goals within the agreed period of 25 years (2015 - 2039). The meaning of the vision of UPN "Veteran" Jawa Timur in achieving excellence in its three principles task which will lead UPN "Veteran" Jawa Timur to a World Class University based on the values of state defense, can be explained as follows:

1. The Definition of Excellent

The definition of excellent contains a substantive meaning that has high competitiveness value. The dimension of excellence that is being developed by UPN "Veteran" Jawa Timur is Excellence in the field of Teaching and Applied Research which can be utilized by disadvantaged communities through community service activities based on research with the character of state defense.

2. The Definition of State Defense

The definition of state defense contains values of love for the homeland, being aware of being a citizen of the nation and the state, willing to sacrifice, believing that Pancasila is the basis of the state and has the initial ability to defend the state which must be embraced by the entire academic community and instilled in students in the learning process. The internalization of the character of state defense for the

entire academic community is in line with the history of the establishment of UPN "Veteran" Jawa Timur by the "Veterans" of freedom fighters who want UPN "Veteran" Jawa Timur as a "Living Monument" for independence veterans with the same spirit as "Widya Mwat Yasa", means that the entire academic community is always "Learning to Build the Nation and the State" creatively and innovatively in producing science and technology, as well as human resources graduates who are professional and have noble character, so that they are able to compete at the global level but do not forget the cultural roots of the Indonesian nation.

The long-term plan of UPN "Veteran" Jawa Timur will be achieved through milestones in 5 (five) strategic stages of development of UPN "Veteran" Jawa Timur in 25 years, starting from 2015 to 2039. Achievement of the vision of UPN "Veteran" Jawa Timur in 2039 can be explained as shown in Figure 1.1 below:

Stage I 2015-2019	Stage II 2020-2024	Stage III 2025-2029	Stage IV 2030-2034	Stage V 2035-2039
Structuring research-oriented institutions institution and institutional with the character of state defense to improve the nation's competitiveness	Strengthening institutional capabilities that are research-oriented with the character of state defense to increase competitiveness at the ASEAN level	Increasing institutional capability that is research-oriented with the character of state defense to increase competitiveness at the ASIA level	Developing institutional capability that is research-oriented with the character of state defense and is globally competitive	strengthening and strengthening institutional capabilities that are research-oriented with the character of state defense and global competitiveness to achieve World Class University

Figure 1.1. Strategic Stages of Development of UPN “Veteran” Jawa Timur in 2015 - 2039

The five strategic stages (milestones) of the development of the UPN “Veteran” Jawa Timur in 2015-2039 will be carried out in parallel, simultaneous, sustainable, and interrelated with one another. The strategic stages of the development of UPN “Veteran” Jawa Timur in 2015 - 2039 are as follows:

- 1) Stage I (2015-2019): is a period of **structuring** research-oriented institutions institution and institutional with the character of state defense to improve the nation's competitiveness; In this period, UPN “Veteran” Jawa Timur institutional was organized according to the

organization and work procedures that had been established based on the Regulation of the Minister of Research, Technology and Higher Education No. 38 of 2015 on 19 November 2015 concerning the Organization and Work Procedure of the University of Pembangunan Nasional “Veteran” Jawa Timur. At the end of this period, UPN “Veteran” Jawa Timur is expected to become a nationally competitive university towards the ASEAN level with the target of being included in the category of the 100 best universities in Indonesia.

- 2) Stage II (2020-2024): is a period of strengthening institutional capabilities that are research-oriented with the character of state defense to increase competitiveness at the ASEAN level to the ASIA level. In this period, UPNVJT will improve institutional capabilities supported by human resources who have expertise and excellence in research to compete globally at the ASEAN level. At the end of this period, UPN “Veteran” Jawa Timur is expected to become a competitive university at the ASEAN level towards the ASIA level with the target of being included in the category of the 500 best universities in ASIA.
- 3) Stage III (2025-2029): is a period of increasing institutional capability that is research-oriented with the character of state defense to increase competitiveness at the ASIA level. In this period, UPN “Veteran” Jawa Timur will improve institutional capabilities supported by human resources who have expertise and excellence in research to compete globally at the ASIA level. At the end of this period, UPN “Veteran” Jawa Timur is expected to become a competitive university at the ASIA level with the target of being included in the category of the 400 best universities in ASIA.
- 4) Stage IV (2030-2034): is a period of developing institutional capability that is research-oriented with the character of state defense and is globally competitive. UPN “Veteran” Jawa Timur is committed to expanding its professionalism not only at the Asian level but also ready to compete globally. At the end of this period, UPN “Veteran” Jawa Timur is expected to become a globally competitive university with a

target to be included in the category of the best 4,000 universities in the world.

- 5) Stage V (2035-2039): is a period of strengthening and strengthening institutional capabilities that are research-oriented with the character of state defense and global competitiveness to achieve World Class University. In this period, UPN "Veteran" Jawa Timur has developed all its capabilities to increase competitiveness in global competition. At the end of this period, UPN "Veteran" Jawa Timur is expected to become a globally competitive university to achieve World Class University with a target to be included in the category of the 2,000 best universities in the world.

1.1.2. Mission

Based on the vision of UPN "Veteran" Jawa Timur, the missions of UPN "Veteran" Jawa Timur are as follows:

- 1) Organizing and developing state defense character education
- 2) Improving the research culture in the development of efficient science and technology for the welfare of the community;
- 3) Organizing community service based on research and local wisdom;
- 4) Organizing good and clean governance in order to achieve budget management accountability;
- 5) Developing the quality of superior human resources in attitudes and values, performance, mastery of knowledge, and managerial;
- 6) Improving the integrated facilities and infrastructure management system;
- 7) Increasing institutional cooperation with stakeholders both at home and abroad.

1.1.3. Objective

Based on the mission mentioned above, the objectives to be achieved by UPN "Veteran" Jawa Timur were formulated. The formulation of the objectives are as follows:

- 1) Implementation of curriculum and educational services that are relevant to the Indonesian National Qualifications Framework based on state defense;
- 2) The achievement of quality and effective research innovations for improving the welfare of the community;
- 3) The realization of community service activities based on research and local wisdom;
- 4) The realization of good and clean governance to achieve budget management accountability;
- 5) The realization of excellent human resources who are competent and highly competitive;
- 6) The realization of adequate infrastructure and facilities with effective and efficient management;
- 7) The realization of institutional cooperation with stakeholders both at home and abroad that is intensive and beneficial to both parties.

1.1.4. Target

Based on the Law of the Republic of Indonesia Number 12 of 2012 concerning Higher Education and Government Regulation of the Republic of Indonesia Number 04 of 2014 concerning the Implementation of Higher Education and Management of Higher Education, the UPN "Veteran" Jawa Timur targets include the fields of education and teaching, research and community service, the field of organization, the field of finance, the field of Human Resources, the field of facilities and infrastructure, and the field of Cooperation. Based on the description above, the targets of UPN "Veteran" Jawa Timur are divided into 7 (seven) areas including:

- 1) Field of Education and Teaching
 - Produce graduates who are competent and competitive with the character of state defense in accordance with the needs of stakeholders.

- 2) Field of Research and Community Service
 - Increased participation, habituation, and ability of educators as researchers to produce excellent researches in the fields of food and energy security, biotechnology, ICT, Community Economic Empowerment, infrastructure and state defense;
 - Produce research products that are oriented towards innovation, problem solving as well as scientific development with national and international level publications and intellectual property rights;
 - Increased research-based community service activities for problem solving and empowerment in the community
- 3) Field of Organization
 - The achievement of good governance and partnerships in the implementation of higher education autonomy;
 - The achievement of good university governance in the management of the Three Principles of Higher Education and its supporting elements.
- 4) Field of Finance
 - Availability of sustainable funding sources for institutional development;
 - Increased capability and efficiency of financial management.
- 5) Field of Human Resources (HR)
 - Availability of competent human resources to support education, research and community service programs;
 - Availability of a meritocratic-based HR management system that supports the activities of the Three Principles of Higher Education and its supporting elements.
- 6) Field of Infrastructure and Facilities
 - Availability of adequate infrastructure to support the activities of the Three Principles of Higher Education and its supporting elements;
 - Availability of an infrastructure management system that is effective, efficient and supports productivity.

7) Field of Cooperation

- The achievement of institutional cooperation with stakeholders both at home and abroad that is intensive and beneficial to both parties.

Table 1.1. Overview of Vision, Mission, Objective and Target of UPN “Veteran” Jawa Timur

VISION	MISSION	OBJECTIVE	TARGET
Become an excellent university with the character of state defense	Organizing and developing state defense character education	Implementation of curriculum and educational services that are relevant to the Indonesian National Qualifications Framework based on state defense	Produce graduates who are competent and competitive with the character of state defense in accordance with the needs of stakeholders
	Improving the research culture in the development of efficient science and technology for the welfare of the community	The achievement of quality and effective research innovations for improving the welfare of the community	Increased participation, habituation, and ability of educators as researchers to produce excellent researches in the fields of food and energy security, biotechnology, ICT, Community Economic Empowerment, infrastructure and state defense
	Organizing community service based on research and local wisdom	The realization of community service activities based on research and local wisdom	Produce research products that are oriented towards innovation, problem solving and scientific development with international national level publications and intellectual property rights
	Organizing good and clean governance in order to achieve budget management accountability	The realization of good and clean governance to achieve budget management accountability	Increased research-based community service activities for problem solving and empowerment in the community
	Developing the quality of superior human resources in attitudes and values,	The realization of excellent human resources who are	The achievement of good governance and partnerships in the implementation of higher education autonomy
			The achievement of good university governance in the management of the Three Principles of Higher Education and its supporting elements
			Availability of competent human resources to support education, research and community service programs

	performance, mastery of knowledge, and managerial	competent and highly competitive	Availability of a meritocratic-based HR management system that supports the activities of the Three Principles of Higher Education and its supporting elements
	Improving the integrated facilities and infrastructure management system	The realization of adequate infrastructure and facilities with effective and efficient management pengelolaan yang efektif dan efisien	Availability of adequate infrastructure to support the activities of the Three Principles of Higher Education and its supporting elements
			Availability of an infrastructure management system that is effective, efficient and supports productivity
	Increasing institutional cooperation with stakeholders both at home and abroad	The realization of institutional cooperation with stakeholders both at home and abroad that is intensive and beneficial to both parties	The achievement of institutional cooperation with stakeholders both at home and abroad that is intensive and beneficial to both parties

1.2. Policy Direction and Development

In line with the vision of UPNVJT, the Strategic Policy for National Development of Science and Technology for 2005 – 2025, the Strategic Plan of the Ministry of Research, Technology and Higher Education for 2015-2019 as well as the policy directions for Higher Education for 2005 - 2025 which include: (1) increasing relevance and competitiveness, (2) improvement of governance, (3) equal distribution of access, and (4) improvement of quality, then the direction of policy and development of UPNVJT is determined. The policy directions and development of UPNVJT are as follows:

- 1) Field of Education and Teaching
 - a) Producing graduates with competent and competitive qualifications with the character of state defense in accordance with the needs of stakeholders those are relevant with national higher education standards and the needs of the future world;
 - b) Expanding the opportunity to obtain education for those who have academic potential but are less able to finance;
 - c) Organizing effective and efficient education programs and supporting the implementation of the Indonesia's national quality framework curriculum with the character of state defense.

- 2) Field of Research
 - a) Increasing the development of science and technology that prioritizes the potential of resources and local wisdom that have an impact on improving the welfare of the community;
 - b) Improving the academic atmosphere based on community service research;
 - c) Producing excellent research that is useful for the welfare of the community;
 - d) Organizing productive and published research programs on an accredited national and international scale and possessing

Intellectual Property Rights;

- e) Developing renewable technology according to local, regional and national needs.

3) Field of Community Service

- a) Meningkatkan penerapan ilmu pengetahuan dan teknologi yang mengutamakan potensi sumber daya dan kearifan lokal yang berdampak pada peningkatan kesejahteraan masyarakat;
Increasing the application of science and technology that prioritizes the potential of resources and local wisdom that have an impact on improving the welfare of the community;
- b) Developing appropriate technology to build regional and national economic strength;
- c) Empowering the potential of local resources and contributing to solving community problems at the regional, national and international levels;

3) Field of Organization

- a) The realization of good institutional governance in the academic and non-academic fields;
- b) Availability of a diverse and collegial-based organizational governance system based on needs, benefits, effectively and efficiently;
- c) The realization of good and clean organizational governance towards partnerships on a national and international scale.

4) Field of Finance

- a) Availability of sustainable sources of funding;
- b) Enhancing funding capacity by diversifying revenue sources;
- c) Availability of an effective and efficient funding management system.

- 5) Field of Human Resources (HR)
 - a) Availability of competent human resources (HR) in running academic and non-academic programs;
 - b) Availability of a competency-based HR management system that supports a climate of education, research and community service.

- 6) Field of Infrastructure and Facilities
 - a) Availability of adequate facilities and infrastructure to support academic and non-academic development programs;
 - b) Availability of facilities and infrastructure that are relevant and efficient.

- 7) Field of Cooperation
 - a) Availability of an effective and efficient mutualism-based cooperation governance system that is adequate to support the implementation of the tri principles;
 - b) The achievement of optimizing the utilization of institutional cooperation opportunities with stakeholders both at home and abroad that is intensive and beneficial to both parties.

1.3. Development Policy

1.3.1. Education and Teaching Development Policy

- 1) Education at UPNVJT is directed to encourage the creation of high competencies for graduates through the achievement of academic excellence and the character of state defense as the specialty of UPNVJT graduates. The integration of the educational curriculum (field of expertise) is a characteristic that needs to be developed at UPNVJT.
- 2) Education quality policies continue to be developed in every area of expertise at UPNVJT. Quality improvement will be accompanied by the development of study programs expertise at national and international levels.

- 3) Research-based lecture activities will be developed. Teaching activities can be developed to serve the needs of certain skills or professions to improve the ability of the community.
- 4) University needs to be empowered to achieve academic excellence both through the development of teaching staff and collaboration with government agencies, industry from within and outside the country. The achievement of academic excellence remains the main foundation in conducting university collaboration or training with UPNVJT external parties.
- 5) Education at UPNVJT is also directed at efforts to develop and improve the spirit of nationalism, scientific competence and sensitivity to problem solving to the problems of the surrounding environment on a local, regional and national scale as well as having an entrepreneurial spirit for each graduate.

1.3.2. Research Development Policy

- 1) The increase in UPNVJT's research results is inseparable from the efforts to foster a research culture. The research culture policy needs to be accompanied by the development of an adequate reward system for UPNVJT personnels who contribute their thoughts and energy in research, which can create breakthroughs and actualize knowledge. Research enthusiasm will grow and in turn will increase UPNVJT's research capacity.
- 2) UPNVJT also needs to think about improving the skills of the supervisors for final assignments, theses, and dissertations so that they can be more competent in graduating undergraduate, second, and third-level students on time and qualified in their knowledge.
- 3) The research conducted is aimed at developing technology that can be applied to build regional and national economic strength, still being directed to excellent research, regional and national strategies, equipped with exploration and deeper applications for solving regional and national problems. Research areas in the scope of

regional and national excellence need to be explored to be directed in order to be competitive in the international realm.

- 4) Expertise groups should also be encouraged to serve the national scientific community through research results that are regional in nature but not available in other areas. Cooperation networks with national and international research institutions need to be encouraged to increase the speed and efficiency of inventions and innovations.
- 5) The allocation of research funds is needed to support student involvement in research activities. Each group of expertise needs to consider funding, starting from the planning to the research activities. Expertise groups need to be empowered to find sources of funding and research for students who are in the group environment. Research that is valuable to external agencies leaves no doubt for these institutions to support the funds needed.
- 6) UPNVJT will increase collaboration research with universities, government, and the private sectors both nationally and internationally.

1.3.3. Community Service Development Policy

- 1) Community service is research-based and is carried out not only at the regional level but also at the national level, including solving local and central government problems. It is necessary to increase the integration of research activities starting from inventions, publications, patents, products, to the level of commercialization.
- 2) Research collaboration network and research-based community service are not only conducted with government partners but with industrial communities or other community groups that require research and development institutions. Partnerships with domestic research institutions need to be followed up and improved to produce programs that are beneficial to the community. UPNVJT will provide

opportunities for people who develop this cooperation network, with a clear mission.

1.3.4. Organizational Development and Finance Policy

- 1) The UPNVJT organization is organized through the division of roles carried out by the organs: the University Senate and the Chancellor. The University Senate is the highest organ of UPNVJT that functions to determine policies for the direction of institutional development and guarantee the financial health of UPNVJT. UPNVJT is responsible for organizing the three principles activities and their supporting elements (academic and non-academic) to realize the vision and mission of UPNVJT.
- 2) The UPNVJT organization is not a machine bureaucracy, which is centralized and full of centralized rules, but a professional bureaucracy where the academic activity unit has the authority to administer and guarantee the quality of the three principles program which is integrated with the direction of the development of UPNVJT. Multi-function activities in UPNVJT must be carried out by a lot of teams, so that UPNVJT is a team-based organization. The organizational hierarchy or the number of levels in the UPNVJT organizational structure should be kept low, while the span of control (the number of positions under a position) should be made large.
- 3) In order for decentralization to be effective, the readiness of professionalism, innovation and initiative in the “lower” units must be high. This empowerment policy requires transparency and clear accountability from autonomous units. Ensuring accountability can be facilitated by developing a monitoring and evaluation system that is fair and that encourages continuous improvement. As far as possible, in organizational management, a competency and achievement-based reward system (meritocracy) is developed.
- 4) The process of transforming into a research university embryo requires a transformation at the cultural level, namely towards a culture that

upholds achievement and progress. The growth of organizational culture is expected to be able to raise the awareness of UPNVJT people to be involved in the process of self-renewal and development, in order to make a maximum contribution, both to the development of personal professionalism and to the welfare of UPNVJT as a whole.

- 5) The policy of independent sources of funds is the backbone in increasing the UPNVJT budget. Sources of funds do not only rely on existing sources but also systematically seek new sources of funding.
- 6) Some of the results of commercial education and research as well as other legal efforts need to be accumulated to support the future development of UPNVJT.
- 7) Intellectual capital needs to be further developed in order to provide adequate returns for the development of UPNVJT. Experts are encouraged to produce works whose copyright will be respected by the practicing community and industry. The work of UPNVJT people will be the driving force for scientific development and its application in the industrial world and society in general.

1.3.5. Human Resource Development Policy

- 1) Intellectual and academic excellence in education, industrial relations, scientific contribution, community service and human resource professionalization in supporting academic and non-academic fields.
- 2) The policy of developing scientific groups or expertise or expertise clusters encourages UPNVJT people to adapt and develop themselves, so that they can work as well as possible in producing inventions, innovations, technology and works of art. This policy also encourages cohesiveness among UPNVJT personnel to interact more compactly, intensively and extensively between communities and between groups of different scientific fields or expertise within and outside the UPNVJT environment to create higher synergies.

- 3) Human resource development is directed at increasing the number and role of professors and head lecturers as a driving force in leading scientific or expertise groups and guiding students.
- 4) Leadership policies emphasize integrity and scholarly ethics. Every UPNVJT person is required to be able to lead himself, in order to contribute to the progress and mastery of science and prosperity in general. This policy emphasizes the need to apply the principle of respect to pioneers in the fields of excellence in education, research, industrial relations, and empowerment. The award is based on performance achievement (meritocracy).
- 5) The policy on commitment to competence emphasizes the need for a deep understanding of the knowledge and skills of incumbents in the structural and functional organization of UPNVJT based on the evaluation of the gap between position competence and staff competence.
- 6) High attention to the competency level of UPNVJT employees is manifested through competency-based job descriptions and training programs for competency improvement. The policy on career paths for functional positions from expert assistant to professor is a reference in the career development of academic staff.
- 7) Educational staff development policies are directed at increasing the number and quality of sustainable educational staff in order to support the achievement of predetermined performance targets.

1.3.6. Facilities and Infrastructure Development Policy

- 1) The use of facilities should be directed to increase utilization and efficiency. The use of space should be based on the needs stated in the work plan of the related unit.
- 2) Maintenance of facilities will involve more implementing units that use these facilities.
- 3) There must be a strategic basis for infrastructure investment, to increase the capacity of UPNVJT in serving education and research.

- 4) UPNVJT also needs to provide new research technology and information technology facilities, to support innovation in research and education activities.
- 5) Facilities and infrastructure policies are also directed to achieve the minimum standards of existing laboratories and the development of these laboratories in accordance with the dynamics of scientific development.

1.3.7. Cooperation Development Policy

- 1) The policy of cooperation development in the field of cooperation is directed at achieving an effective and efficient system of management of cooperation based on mutualism symbiosis that is adequate to support the implementation of the three principles;
- 2) The policy of cooperation development is also directed to achieve optimal utilization of institutional cooperation opportunities with stakeholders both at home and abroad that is intensive and beneficial to both parties.

CHAPTER II

BASIS & PRINCIPLES OF IMPLEMENTATION

The basis of implementation that are used as the basis for implementing the Higher Education Standards for Academic Affairs in the UPN "Veteran" Jawa Timur environment include:

- a. The basis of accountability, namely that all implementation of higher education standards in the academic affairs must be scientifically accountable and open and always refers to the latest dynamic scientific developments;
- b. The basis of transparency, namely that higher education standards in the academic affairs are held openly, based on clear rules and regulations that are always oriented towards mutual trust for the implementation of a conducive academic environment and ensure the realization of synergies;
- c. The basis of quality, namely that the standard of higher education for academic affairs is always carried out by prioritizing the quality of input, process and output;
- d. The basis of collegial, namely that all higher education standards for academic affairs are determined based on mutual agreement through deliberation with the involvement of all academics in a unified step of both thought and action to achieve the target that have been set;
- e. The basis of togetherness, namely that higher education standards for academic affairs are held in an integrated, directed, structured, and systematic way for the benefit of UPN "Veteran" Jawa Timur comprehensively and based on the institutional vision and mission for effectiveness and efficiency;
- f. The basis of society, namely that the implementation of dynamic higher education standards for academic affairs must be able to guarantee

that all the interests of the wider community are accommodated without sacrificing scientific idealism;

- g. The basis of law, namely that all parties involved directly or indirectly in the implementation of academic life must comply with applicable laws whose enforcement is guaranteed by the state;
- h. The basis of justice, namely that all implementation of higher education standards for academic affairs must be able to provide equal opportunities to all Indonesian citizens regardless of ethnicity, religion, race and intergroup, as well as social and economic background;
- i. The basis of benefit, namely that all implementation of higher education standards for academic affairs must always be oriented to the advancement of civilization and the welfare of mankind;
- j. The basis of virtue, namely that all implementation of higher education standards for academic affairs must be able to bring goodness, safety and welfare in the life of the academic community, society, nation and state;
- k. The basis of equality, namely that the standard of higher education for academic affairs is held on the basis of equal rights to ensure the creation of an egalitarian academic environment;
- l. The basis of independence, namely that the implementation of higher education standards for academic affairs is always based on the ability of the institution by relying on all existing potential and resources to optimize the ability of the institution which continues to develop systematically and structured.

The implementation principles that are used as the basis for implementing the Higher Education Standards for Academic Affairs in the UPN "Veteran" Jawa Timur environment include:

- a. The principle of autonomy, namely that higher education standards for academic affairs will always be implemented and developed autonomously or independently by UPN "Veteran" Jawa Timur, both at

the University level, as well as at the level of Faculty, Institution, Major, and Study Program.

- b. The standardized principle is that the implementation of the three principles of higher education of UPN "Veteran" Jawa Timur must meet the higher education standards for academic affairs of UPN "Veteran" Jawa Timur.
- c. The principle of accuracy, namely that all documents related to the implementation, evaluation, control, and improvement of higher education standards for academic affairs of UPN "Veteran" Jawa Timur must use accurate data and information from Higher Education Database at UPN "Veteran" Jawa Timur.
- d. The planned and sustainable principle, namely that the higher education standard for academic affairs of UPN "Veteran" Jawa Timur is implemented using 5 (five) steps, namely determination, implementation, evaluation, control, and improvement which form a cycle.
- e. The documented principle is that every step of determination, implementation, evaluation, control, and improvement in implementing higher education standards for academic affairs of UPN "Veteran" Jawa Timur must be written in a document, and systematically documented.

Chapter IV

IMPLEMENTATION, MONITORING AND EVALUATION

4.1. Implementation

The Implementation of Higher Education Standards (SPT) in the Academic Sector of UPN “Veteran” Jawa Timur needs to be monitored, assessed, and evaluated periodically to achieve stakeholder satisfaction on the fulfillment of the Higher Education Standards (SPT) to reach the standard of higher education in the academic field on an ongoing basis. The basic principles used in implementing the Higher Education Standards (SPT) for the Academic Sector of UPN “Veteran” Jawa Timur are planned and sustainable. Planned and sustainable means that the higher education standard in the academic field of UPN “Veteran” Jawa Timur is implemented using 5 (five) steps, namely PPEPP, which comprises of Penetapan (setting), Pelaksanaan (implementation), Evaluasi (evaluation), Pengendalian (control), and Peningkatan (improvement). The steps are illustrated in the cycle below.



Figure 4.1. Implementation Cycle of Higher Education Standards in the Academic Sector of UPN “Veteran” Jawa Timur

UPN “Veteran” Jawa Timur is obliged to implement PPEPP SN DIKTI and Higher Education Standards (SPT) for Academic Sector UPN “Veteran” Jawa Timur through the implementation of the Internal Quality Assurance System (SPMI), namely the Determination of Higher Education Standards (SPT) in the

Academic Sector, Implementation Higher Education Standards (SPT) in the Academic Sector, Evaluation of the implementation of the Higher Education Standards (SPT) in the Academic Sector, Controlling the implementation of Higher Education Standards (SPT) in the Academic Sector, and continuously improving the Higher Education Standards (SPT) in the Academic Sector.

Implementation of Higher Education Standards (SPT) for the Academic Sector of UPN "Veteran" Jawa Timur will be effective and efficient if it is carried out by the embodiment of the university's superior culture, namely professionalism, integrity, and accountability by each individual who is responsible for implementing and achieving and exceeding higher education standards in the field of education the academic.

4.2. Monitoring and Evaluation

Measuring the achievement of higher education standards in the academic field requires a series of monitoring and evaluation in all components and sub-components of the Higher Education Standards (SPT) for the Academic Sector of UPN "Veteran" Jawa Timur, including the inputs, processes, outputs, and outcomes. UPN "Veteran" Jawa Timur has 1 (one) organ that has a monitoring function, including monitoring and evaluation functions, namely the Institute for Learning Development and Quality Assurance (LP3M). Monitoring and evaluation of the academic field are carried out by LP3M periodically and continuously.

The Objectives of Monitoring and Evaluation:

- a. Measuring the achievement of the implementation of all components and sub-components of the Higher Education Standards (SPT) for the Academic Sector of UPN "Veteran" Jawa Timur following the achievement of targets that have been determined from time to time and continuously;
- b. Provide technical guidance to all parties directly involved in the implementation of all components and sub-components of the Higher Education Standards (SPT) for the Academic Sector of UPN "Veteran" Jawa Timur;

- c. Improving the control function to eliminate discrepancies and non-achievements of Higher Education Standards (SPT) for the Academic Sector of UPN "Veteran" Jawa Timur;
- d. Increase the availability of data and information needed by the leadership in order to facilitate the decision-making process;
- e. Identify and find technical and administrative problems in the implementation of the Higher Education Standards (SPT) for the Academic Sector of UPN "Veteran" Jawa Timur;
- f. Reconstruct and develop a strategic plan for achieving the targets of the Higher Education Standards (SPT) for the Academic Sector of UPN "Veteran" Jawa Timur; and
- g. Finding solutions to obstacles in achieving the Higher Education Standards (SPT) targets for the Academic Sector of UPN "Veteran" Jawa Timur.

Scope of Monitoring and Evaluation

Monitoring and evaluation of the Higher Education Standards (SPT) for the Academic Sector of UPN "Veteran" Jawa Timur is compiled and described in the scope of components, sub-components, performance indicators, and their achievement targets.

Principles of Monitoring and Evaluation (MonEv)

Concerning the implementation of monitoring and evaluation (MonEv) of Higher Education Standards (SPT) for the Academic Sector, UPN "Veteran" Jawa Timur adheres to the following principles, namely:

- a. The objective is that the implementation of (MonEv) is carried out correctly and accurately without any substantial errors.
- b. Accountability for monitoring and evaluation results can be accounted for, both internally and externally.
- c. Reliable, the results of MonEv are worthy of reliance and can be implemented according to the applicable mechanism.

- d. Relevantly, the monitoring and evaluation targets are directed at the needs of work units that implement higher education standards in the academic field.
- e. Independent, other factors cannot influence the implementation of MonEv and are carried out based on honesty and fairness.
- f. Confidentiality, the implementation of MonEv is carried out carefully and kept confidential before there is permanent proof of truth from the competent authority;
- g. Professional, the implementation of MonEv must adhere to the applicable rules and involve experienced and have particular competencies.

Monitoring and Evaluation Instruments and Mechanisms

The instruments used in assisting the implementation of the monitoring and evaluation of the Higher Education Standards (SPT) for the Academic Sector of UPN "Veteran" Jawa Timur include:

- a. Self-Evaluation Report of Study Programs and Universities;
- b. Performance Reports of Study Programs, Faculties, and Universities as well as an Assessment Matrix in Higher Education Accreditation Instruments which refers to the Regulation of the National Accreditation Board for Higher Education Number 59 of 2018 concerning Guidelines for Compiling Self-Evaluation Reports, Guidelines for Compiling Higher Education Performance Reports and Assessment Matrixes in Accreditation Instruments College.

The mechanism for monitoring and evaluating the Higher Education Standards (SPT) for the Academic Sector of UPN "Veteran" Jawa Timur is as follows:

- a. Before implementing the MonEv, the rector forms a MonEv team whose number depends on the needs at the university level and provides a time limit for the MonEv implementation.
- b. At the beginning of taking on the task, the team leader outlines the objectives of the monitoring and evaluation activities to be achieved in

a minimum of 2 (two) working weeks based on applicable regulations. The description of the objectives is then submitted to the Chancellor in a management review meeting for approval and improvement.

- c. The debriefing of the MonEv team is no longer than 2 (two) days to equalize perceptions and monitoring actions taken, including what is being monitored, distribution of team members, who are being monitored/questioned for information, and administrative completeness as well as the substance/format of monitoring and evaluation materials.
- d. The implementation of the MonEv begins with a visit by the MonEv team to all heads of work units, then the head of the work unit directs the MonEv team to the work unit to conduct MonEv. The MonEv team then conducted in-depth interviews regarding implementing all components and sub-components of the Higher Education Standards (SPT) for the Academic Sector of UPN "Veteran" Jawa Timur. Next, the MonEv team checks the completeness and documents of the work unit. After conducting the MonEv and finding discrepancies or irregularities, the MonEv team asks for approval from the work unit and signs the results of the MonEv.

Monitoring and Evaluation Report and Follow-up

The monitoring and evaluation report will be followed up with a Follow-up Action Plan (RATL). First, if possible, the Rector will invite all units and work units to discuss the results that have been implemented. Then based on the results of the meeting, the MonEv team prepares an interim report while waiting for confirmation of the implementation of RATL from the units and work units no later than 1 (one) month after the meeting, and the results are submitted directly by the units and work units in writing to the Rector. Finally, after the deadline, the MonEv team compiles a final report on the results of the MonEv.

CHAPTER V

CLOSING

1. The Higher Education Standards for the Academic Affairs of University of Pembangunan Nasional “Veteran” Jawa Timur (UPNVJT) is normative guidelines which presents the essentials and direction of UPNVJT development on the next five years.
2. All things related to the implementation of Higher Education Standards for the Academic Affairs of UPNVJT requires more detailed regulation which will be formulated in university rules and or Rector Regulation.
3. The Higher Education Standards for the Academic Affairs of UPNVJT must be evaluated and perfected in a planned way, directed, and continual, in consonance with regional, national, and global development, in order to intensify the quality of higher study performance in UPNVJT.
4. Considering the success of Higher Education Standards for the Academic Affairs of UPNVJT implementation fully depends on the participation of all *civitas academica*, socialization and adjustments of several things are needed.

Location : S u r a b a y a
Date : 02 May 2019

RECTOR

ttt.

Prof. Dr. Ir. H. AKHMAD FAUZI, MMT
NIP. 19651109 199103 1 002

REFERENCE

- 1) Law of The Republic of Indonesia Number 20 of 2003 on The National Education System;
- 2) Law of The Republic of Indonesia Number 14 of 2005 on Teachers and Lecturers;
- 3) Law of The Republic of Indonesia Number 17 of 2007 on The Long-Term National Development Plan of 2005–2025;
- 4) Law of The Republic of Indonesia Number 12 of 2012 on Higher Education;
- 5) Government Regulation of the Republic of Indonesia Number 4 of 2014 about The Hosting of Higher Education and College Management;
- 6) Presidential Regulation of The Republic of Indonesia Number 8 of 2012 about Indonesia National Qualification Framework;
- 7) Presidential Regulation of The Republic of Indonesia Number 122 of 2014 about The Establishment of University of Pembangunan Nasional “Veteran” Jawa Timur;
- 8) Regulation of Minister of Research, Technology, and Higher Education of Republic of Indonesia Number 38 of 2015 on Organization and Working Procedures of University of Pembangunan Nasional “Veteran” Jawa Timur;
- 9) Regulation of Minister of Research, Technology, and Higher Education of Republic of Indonesia Number 44 of 2015 on The National Standards of Higher Education;
- 10) Regulation of Minister of Research, Technology, and Higher Education of Republic of Indonesia Number 26 of 2016 on Recognition of Prior Learning;
- 11) Regulation of Minister of Research, Technology, and Higher Education of Republic of Indonesia Number 32 of 2016 on Accreditation of Study Program and Higher Education;

- 12) Regulation of Minister of Research, Technology, and Higher Education of Republic of Indonesia Number 62 of 2016 on Quality Assurance System of Higher Education;
- 13) Regulation of Minister of Research, Technology, and Higher Education of Republic of Indonesia Number 86 of 2016 on The Statues of Univeristy of Pembangunan Nasional “Veteran” Jawa Timur;
- 14) Regulation of Minister of Research, Technology, and Higher Education of Republic of Indonesia Number 50 of 2017 on Strategic Planning of Minister of Research, Technology, and Higher Education of 2015–2019;
- 15) Regulation of Minister of Research, Technology, and Higher Education of Republic of Indonesia Number 24 of 2018 on Minimum Service Standard University of Pembangunan Nasional “Veteran” Jawa Timur;
- 16) Regulation of National Accreditation Board for Higher Education Number 2 of 2017 about National Accreditation System of Higher Education;
- 17) Regulation of National Accreditation Board for Higher Education Number 4 of 2017 about Policy for Preparation of Accreditation Instruments;
- 18) Regulation of National Accreditation Board for Higher Education Number 59 of 2018 about Guideline for Self-Assessment Report, Guideline for Performace Report of Higher Education and Assessment Matrix in Accreditation Instruments of Higher Education;
- 19) Strategic Planning of UPN “Veteran” Jawa Timur for 2015–2019.
- 20) Academic Policy of UPN “Veteran” Jawa Timur.
- 21) SPMI Policy of UPN “Veteran” Jawa Timur.
- 22) SPMI Manual of UPN “Veteran” Jawa Timur.

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**HIGHER EDUCATION STANDARDS FOR ACADEMIC AFFAIRS
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NO.	COMPONENT/ SUB- COMPONENT	STATEMENT OF BODY STANDARD	SUBJECT/RESPONSIBLE PERSON FOR ACHIEVING THE STANDARD	INDICATOR	TARGET OF ACHIEVEMENT					SUPPLEMENTA RY DOCUMENTS	REMA RKS.
					201 9	202 0	202 1	2022	2023		
1.	EDUCATION STANDARD										
	1.1. Graduate Competence Standards	<p>1. The Study Program has the formula of graduate qualification, which consists of aspect, attitude, knowledge, and skill, referring to the attachment of Permenristekdikti No. 44 of 2015 about National Higher Education Standard.</p> <p>2. The study program carries and implements formulation of graduate qualifications that refers to the description of graduate learning outcomes (CPL) to the Indonesian national qualification framework (KKNl), and carries the equivalency in accordance with the</p>	<p>1. Dean; 2. Head of the Department, and/or Coordinator of Study Program; 3. Lecturer, non-academic staff and university students.</p> <p>1. Dean; 2. Head of the Department, and/or Coordinator of Study Program; 3. Lecturer, non-academic staff and university students.</p>	<p>The percentage of study program with graduate qualification which consists of aspect, attitude, knowledge, and skill, referring to the attachment of Permenristekdikti No. 44 of 2015</p> <p>The percentage of the study program carries and implements formulation of graduate qualifications that refers to the description of graduate learning outcomes (CPL) to the Indonesian national</p>	100%	100%	100%	100%	100%	<p>1. Graduate profiles; 2. Academic guidebook (Faculty & University); 3. Website of UPN "Veteran" Jatim</p> <p>1. Graduate profiles; 2. Academic guidebook (Faculty & University); 3. Website of UPN "Veteran" Jatim.</p>	<p>Compulsory to SN DIKTI</p> <p>Compulsory to SN DIKTI</p>

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		qualification level at KKNI		qualification framework (KKNI), and carries the equivalency in accordance with the qualification level at KKNI.								
		3. The Study Program is required to contain the internalisation and implementation of state defense values , in compliance with areas of expertise in the formulation (attitude aspect) of graduate study program qualifications.	1. Dean; 2. Head of the Department, and/or Coordinator of Study Program; 3. Lecturer, non-academic staff and university students.	The percentage of the study program which contains internalisation and implementation of state defense values , in compliance with areas of expertise in the formulation (attitude aspect) of graduate study program qualifications.	100 %	100 %	100 %	100%	100%	1. Graduate profiles; 2. Academic guidebook (Faculty & University); 3. Website of UPN "Veteran" Jatim	Pelampunan vertikal SN DIKTI	
		4. Study program carries and implements the aspects of knowledge, general skills, and special skills referring to the level of education as stated in the appendix of Permenristekdikti No. 44 in 2015 and: 1) In line design forum	1. Dean 2. Head of the Department, and/or Coordinator of Study Program; 3. Lecturer, non-academic staff and university students.	The percentage of the Study Program which carries and implements the aspects of knowledge, general skills, and special skills referring to the level of education as stated in the appendix of	100 %	100 %	100 %	100%	100%	1. Graduate profiles; 2. Academic guidebook (Faculty & University); 3. Website of UPN "Veteran" Jatim	Compulsory to SN DIKTI	

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		of related study programs. 2) study program management which not own forum related		Permenristekdikti No. 44 of 2015.								
		5. The study program has guidelines/policies for the formulation of graduate learning outcomes (CPL).	1. Dean; 2. Head of the Department, and/or Coordinator of Study Program; 3. Lecturer, non-academic staff and university students.	The percentage of The study program which owns guidelines/policies for the formulation of learning outcomes (CPL).	100 %	100 %	100 %	100%	100%	1. Guidelini es/policy for formulation of learning outcome; 2. Manual guidelines/ formulation policy of CPL; 3. Websit e of UPN "Veteran" Jatim.	Compul sory to SN Dikti	
		6. The Study Program conducts the CPL formulation process and involves external parties, alumni and graduates.	1. Dean; 2. Head of the Department, and/or Coordinator of Study Program; 3. Lecturer, non-academic staff and university students.	The percentage of the Study Program conducts the CPL formulation process and involves external parties, alumni and graduates.	100 %	100 %	100 %	100%	100%	1. Manual procedures of CPL forming process; 2. Activity report of CPL forming. 3. Websit e of UPN "Veteran" Jatim.	Compul sory to SN Dikti	

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		7. The study program has upgrade mechanisms of CPL by taking into account the development and progress of science, technology, and the development of the career	1. Dean; 2. Head of the Department, and/or Coordinator of Study Program; 3. Lecturer, non-academic staff and university students.	The percentage of The study program has upgraded mechanisms of CPL by taking into account the development and progress of science, technology, and the development of the career.	100 %	100 %	100 %	100%	100%	1. Manual Prosedur mekanisme pemutakhiran CPL; 2. Website of UPN "Veteran" Jatim.	Compulsory to SN Dikti
1.2. Learning Subject Standards		1. The Study Program has graduate profiles design as per education level provided by the program	1. Dean; 2. Head of the Department, and/or Coordinator of Study Program; 3. Lecturer, non-academic staff and university students.	The percentage of the Study Program has graduate profiles design as per education level provided by the program	100 %	100 %	100 %	100%	100%	1. Graduate profile; 2. Website of UPN "Veteran" Jatim.	Compulsory to SN Dikti
		2. The Study Program has guidelines for designing, formulating, determining, implementing, and updating graduate profiles	1. Dean; 2. Head of the Department, and/or Coordinator of Study Program; 3. Lecturer, non-academic staff and university students.	The percentage of the Study Program has guidelines for designing, formulating, determining, implementing, and updating graduate profiles	100 %	100 %	100 %	100%	100%	1. Pedoman perancangan, perumusan, penetapan, pelaksanaan, dan pemutakhiran Graduate profiles; 2. Manual Prosedur perancangan, perumusan, penetapan,	Compulsory to SN Dikti

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										pelaksanaan, dan pemutakhiran Graduate profiles; 3. Website of UPN "Veteran" Jatim.	
		3. The Study Program carries out the process of designing, formulating and updating graduate profiles which involves external parties, namely alumni and graduates	1. Dean; 2. Head of the Department, and/or Coordinator of Study Program; 3. Lecturer, non-academic staff and university students	The percentage of the Study Program carries out the process of designing, formulating and updating graduate profiles which involves external parties, namely alumni and graduates	100 %	100 %	100 %	100%	100%	1. Manual Prosedur proses perancangan, perumusan dan pemutakhiran Graduate profiles; 2. Report on the Process of Designing, Formulating and Updating 3. Graduate profiles. 4. Website of UPN "Veteran" Jatim.	Compulsory to SN Dikti
		4. The study program has in-depth learning material which refers to graduate	1. Dean; 2. Head of the Department, and/or Coordinator of Study Program;	The percentage of the study program has in-depth learning material which refers to	100 %	100 %	100 %	100%	100%	1. Graduate profiles; 2. Curriculum program studi.	Compulsory to SN Dikti

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	<p>learning outcomes (CPL) from KKNi, in accordance with the education level as follows:</p> <p>a. bachelor degree graduates are at least proficient in theoretical concept of science and its distinctive component, in line with in-depth skills of the field;</p> <p>b. master degree graduates are at least proficient in the theory and applied theory of certain field of sciences; and</p> <p>c. doctoral degree graduates are at least proficient in scientific philosophy in certain fields of knowledge and skills.</p>	<p>3. Lecturer, non-academic staff and university students.</p>	<p>graduate learning achievement (CPL) from KKNi, in accordance with the education level as follows</p>						<p>3. Website of UPN "Veteran" Jatim.</p>	
	<p>5. To the committee of master and doctoral programs, the formulation of the depth of learning materials has utilized the results of research and community service.</p>	<p>1. Dean; 2. Head of Institute Research and Community Service; 3. Head of the Department, and/or Coordinator of Study Program</p>	<p>The percentage of the study program of Graduate and Postgraduate, the formulation of the depth of learning materials has utilized the</p>	100%	100%	100%	100%	100%	<p>1. Graduate profiles; 2. Curriculum of the study program which refers to CPL from KKNi.</p>	<p>Compulsory to SN Dikti</p>

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			4. Lecturer, non-academic staff and university students	results of research and community service.						3. Website of UPN "Veteran" Jatim.	
		6. The study program proposes in-depth learning material in the material of studies, structured in the form of courses	1. Dean; 2. Head of the Department, and/or Coordinator of Study Program;	The percentage of the study program proposes in-depth learning material in the material of studies, structured in the form of courses	100%	100%	100%	100%	100%	1. Graduate profiles; 2. Curriculum program studi. 3. Website of UPN "Veteran" Jatim.	Compulsory to SN Dikti
	1.3. Learning Process Standards	1. The study program carries and implements the learning process which are: 1) interactive, 2) holistic, 3) integrative, 4) scientific, 5) contextual, 6) thematic, 7) effective, 8) collaborative, and 9) based on the student	1. Dean 2. Head of the Department, and/or Coordinator of Study Program 3. Lecturer, non-academic staff and university students	The percentage of The study program carries and implements the learning process which are: 1) interactive, 2) holistic, 3) integrative, 4) scientific, 5) contextual, 6) thematic, 7) effective, 8) collaborative, and 9) based on the student	70%	90%	100%	100%	100%	1. Course syllabus; 2. Curriculum of the study program. 3. Report of Audit on Evaluation Process and Learning Outcomes (LHA-EPPH). 4. Website of UPN "Veteran" Jatim.	Compulsory to SN Dikti
		2. The Study Program has the course syllabus (RPS) of every	1. Dean; 2. Head of the Department, and/or	The percentage of the study program on having course	75%	85%	100%	100%	100%	1. Course syllabus;	Pelampunan vertikal SN DIKTI

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		subject that compiled and developed by lecturers by involving colleagues with relevant expertise, and informed to the public by UPNVJ website	Coordinator of Study Program; 3. Head of Center of IT and communication; 4. Lecturer.	syllabus of every study program and uploaded to Website of UPN "Veteran" Jatim						2. Curriculum of the study program. 3. LHA-EPHP. 4. Website of UPN "Veteran" Jatim.	
		3. Lecturer is required to compose course syllabus which leastwise contained: 1) identity of the subject, 2) graduate learning outcomes based on study loads, 3) plan for final competence, and the specific period of every learning step, 4) learning material 5) learning method, 6) student learning experience on the job description, 7) scoring method, and 8) references.	1. Dean 2. Head of the Department, and/or Coordinator of Study Program 3. Lecturer.	The percentage of course syllabus of each study program by the standard format and RPS	80%	90%	100%	100%	100%	1. Course syllabus; 2. Curriculum program studi. 3. LHA-EPHP. 4. Website of UPN "Veteran" Jatim.	Compulsory to SN Dikti
		4. Course lecturer is required to plan course	1. Dean; 2. Head of the Department, and/or	The percentage of number of course	50%	75%	100%	100%	100%	1. Course syllabus;	Pelampuan

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		syllabus (RPS) no later than a month before learning activity starts by involving colleagues with relevant expertise, and informed to the students through website of UPN "Veteran" Jawa Timur	Coordinator of Study Program; 3. Head of Center of IT and communication; 4. Lecturer.	lecturers informs the course syllabus (RPS) to the students through the website of UPN "Veteran" Jawa Timur before learning activity starts.						2. Curriculum of the study program; 3. LHA-EPHP. 4. Website of UPN "Veteran" Jatim.	vertikal SN DIKTI
		5. The Study Program implements a learning process that is in accordance with the syllabus of each subject	1. Dean 2. Head of the Department, and/or Coordinator of Study Program 3. Lecturer, non-academic staff and university students.	The percentage of the Study Program implements a learning process that is in accordance with the syllabus of each subject	80%	90%	100%	100%	100%	1. Course syllabus; 2. Curriculum program. 3. LHA-EPHP. 4. Website of UPN "Veteran" Jatim.	Compulsory to SN Dikti
		6. The Study Program has guidelines for reviewing and updating the course syllabus by taking into account the development of science, technology, and career development.	1. Dean 2. Head of the Department, and/or Coordinator of Study Program 3. Lecturer, non-academic staff and university students	The percentage of the study program which has guidelines for reviewing and updating the course syllabus	100%	100%	100%	100%	100%	1. Guidelines of surveillance and current affairs; 2. Procedure guidelines of surveillance and current RPS ; 3. Website of UPN "Veteran" Jatim.	Compulsory to SN Dikti

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		7. The Study Program implements learning process related to student research, developed and held with reference to the National Research Standards	1. Dean 2. Head of the Department, and/or Coordinator of Study Program 3. Lecturer, non-academic staff and university students.	The percentage of the Study Program implements learning process related to student research, developed and held with reference to the National Research Standards	80%	90%	100%	100%	100%	1. Course syllabus; 2. Curriculum of the study program 3. LHA-EPHP. 4. Website of UPN "Veteran" Jatim.	Compulsory to SN Dikti
		8. The Study Program implements a learning process related to community service which is developed and held with reference to Community Service Standards.	1. Dean 2. Head of the Department, and/or Coordinator of Study Program 3. Lecturer, non-academic staff and university students.	Percentage number of Study Program implements a learning process related to community service which is developed and held with reference to Community Service Standards.	80%	90%	100%	100%	100%	1. Course syllabus; 2. Curriculum program studi. 3. LHA-EPHP. 4. Website of UPN "Veteran" Jatim.	Compulsory to SN Dikti
		9. The study program implements the learning process through curricular activities systematically and in structure to every subject with measurable study load, using effective learning methods in accordance with the subject characteristics based on	1. Dean 2. Head of the Department, and/or Coordinator of Study Program 3. Lecturer, non-academic staff and university students.	The percentage of the study program which implements the learning process through curricular activities systematically and in structure to every subject with measurable study load, using effective learning methods	100%	100%	100%	100%	100%	1. Course syllabus; 2. Curriculum of the study program. 3. LHA-EPHP. 4. Website of UPN "Veteran" Jatim.	Compulsory to SN Dikti

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		the RPS.									
		10. The study programs formulates and runs effective learning methods based on CPL outcome, which are: 1) group discussion, 2) simulation, case study, 3) collaborative learning, 4) cooperative learning, 5) learning by project, 6) problem-based learning, or 7) other methods	1. Dean 2. Head of the Department, and/or Coordinator of Study Program 3. Lecturer, non-academic staff and university students.	The percentage of the study programs formulates and runs effective learning methods based on CPL outcome	100 %	100 %	100 %	100%	100%	1. Course syllabus; 2. Curriculum of the study program. 3. LHA-EPHP. 4. Website of UPN "Veteran" Jatim.	Compulsory to SN Dikti
		11. The study programs formulates and runs the learning forms as as media to carries out learning methods as follows: 1) lecture, 2) pre-test and tutorial, 3) seminar, and 4) lab work or related activity.	1. Dean 2. Head of the Department, and/or Coordinator of Study Program 3. Lecturer, non-academic staff and university students.	The percentage of the study programs formulates and runs the learning forms as as media to carries out learning methods	100 %	100 %	100 %	100%	100%	1. Course syllabus; 2. Curriculum program studi. 3. LHA-EPHP. 4. Website of UPN "Veteran" Jatim.	Compulsory to SN Dikti
		12. The Study Program is required to compound student learning form, which are research, design or	1. Dean; 2. Head of Institute Research and Community Service;	The percentage of the Study Program to compound student learning form, which are	100 %	100 %	100 %	100%	100%	1. Course syllabus; 2. Curriculum program studi.	Compulsory to SN Dikti

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		learning development activity	3. Head of the Department, and/or Coordinator of Study Program; 4. Lecturer, non-academic staff and university students.	research, design or learning development activity						3. LHA-EPHP. 4. Website of UPN "Veteran" Jatim.	
		13. The study program is required to include community service programs in student form of learning.	1. Dean; 2. Head of Institute Research and Community Service; 3. Head of the Department, and/or Coordinator of Study Program 4. Lecturer, non-academic staff and university students.	The percentage of the obligation of the study program to include community service programs in student form of learning.	100%	100%	100%	100%	100%	1. Course syllabus; 2. Curriculum of the study program. 3. LHA-EPHP. 4. Website of UPN "Veteran" Jatim.	Compulsory to SN Dikti
		14. The study program is required to formulates and runs the study load into credit hours system in accord with the requirements applied based on SN Dikti: 1. Undergraduate program shall finish the study with a maximum period of 7 years and with minimum 144 credit hours of study load. 2. Graduate	1. Rector; 2. Dean 3. Head of the Department, and/or Coordinator of Study Program 4. Lecturer, non-academic staff and university students	The percentage of the study program which formulates and runs the study load into credit hours system in accord with the requirements applied based on SN Dikti	100%	100%	100%	100%	100%	1. The Rector's Decree on Academic Regulation; 2. Academic guidebook Fakultas & Universitas; 3. Curriculum of the Study Program.	Compulsory to SN Dikti

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		program shall finish the study with a maximum period of 4 years and with minimum 32 credit hours of study load. 3. Postgraduate program shall finish the study with a maximum period of 7 years and with minimum 42 credit hours of study load.								4. Website of UPN "Veteran" Jatim.	
		15. The study program is required to plan, construct, and run the learning process into a period unit of effective semester, with a minimum period of 16 weeks, including mid-term and final test.	1. Dean; 2. Head of the Department, and/or Coordinator of Study Program; 3. Lecturer, non-academic staff and university students	The percentage of the attendances of lecturers and university students.	100%	100%	100%	100%	100%	1. The Rector's Decree on Academic Regulation; 2. Academic guidebook (faculty & university); 3. Academic calendar. 4. Website of UPN "Veteran" Jatim.	Compulsory to SN Dikti
		16. The program study runs and ensures a learning process with a minimum period of a semester is 8 weeks and the maximum period of	1. Dean; 2. Head of the Department, and/or Coordinator of Study Program;	The percentage of the program study runs and ensures a learning process with a minimum period of a semester is 8 weeks	0%	25%	50%	100%	100%	1. The Rector's Decree on Academic Regulation; 2. Academic	Compulsory to SN Dikti

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		a semester is 9 credit hours.	3. Lecturer, non-academic staff and university students.	and the maximum period of a semester is 9 credit hours.						guidebook of the faculty and university; 3. Kalender Akademik. 4. Website of UPN "Veteran" Jatim.	
		17. The study program sets and implements 1 (one) credits hour on learning process, consists of lectures, pre-test, and tutorial as follows: 1) face-to-face activity with the duration of 50 minutes/week per semester; 2) assignment structural activity with the duration of sixty (60) minutes/week per semester; 3) self-learning activity with the duration of sixty minutes/week per semester	1. Dean; 2. Head of the Department, and/or Coordinator of Study Program; 3. Lecturer, non-academic staff and university students.	The percentage of the study program sets and implements 1 (one) credits hour on learning process, consists of lectures, pre-test, and tutorial	100%	100%	100%	100%	100%	1. The Rector's Decree on Academic Regulation; 2. Academic guidebook of the faculty and university; 3. LHA-EPHP. 4. Website of UPN "Veteran" Jatim.	Compulsory to SN Dikti
		18. The study program establishes and implements 1 (one) credit hour on seminar learning	1. Dean; 2. Head of the Department, and/or Coordinator of Study Program;	Percentage of the Study Program which establishes and implements 1 (one) credit hour on	100%	100%	100%	100%	100%	1. The Rector's Decree on Academic Regulation;	Compulsory to SN Dikti

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		process or other similar forms as follows: 1) face-to-face activity in 100 minutes/week in one semester; 2) self-learning activity in 70 minutes/ week in one semester	3. Lecturer, non-academic staff and university students	seminar learning process or other similar forms						2. Academic guidebook of the faculty and university; 3. LHA-EPHP. 4. Website of UPN "Veteran" Jatim.	
		19. The undergraduate program sets and implements student load of the distinctive students are able to take 24 credit hours, two semesters after their first academic year	1. Dean; 2. Head of the Department, and/or Coordinator of Study Program; 3. Lecturer, non-academic staff and university students	The percentage of the undergraduate program sets and implements student load of the distinctive students	100 %	100 %	100 %	100%	100%	1. The Rector's Decree on Academic Regulation; 2. Academic guidebook of the faculty and university; 3. LHA-EPHP. 4. Website of UPN "Veteran" Jatim.	Compulsory to SN Dikti
	1.4. Learning Evaluation Standards	1. The study program formulates and runs the principal of evaluation process and learning results based on these principals as follows:	1. Dean; 2. Head of the Department, and/or Coordinator of Study Program;	The percentage of the Study Program formulates and runs the principal of evaluation process and learning results	100 %	100 %	100 %	100%	100%	1. The Rector's Decree on Academic Regulation; 2. Academic	Compulsory to SN Dikti

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		1) educative, 2) authenticity, 3) objectivity, 4) accountability, and 5) transparency.	3. Lecturer, non-academic staff and university students	based on five (5) principals						guidebook of the faculty and university; 3. LHA-EPHP. 4. Website of UPN "Veteran" Jatim.	
		2. The study program formulates and manages the technique of evaluation process and learning results by these indicators as follows: 1) observation, 2) participation, 3) work ethics, 4) written test, 5) oral test, dan 6) questionnaire.	1. Dean; 2. Head of the Department, and/or Coordinator of Study Program; 3. Lecturer, non-academic staff and university students.	The percentage of the study program formulates and manage the technique of evaluation process and learning results based on several indicators	100 %	100 %	100 %	100%	100%	1. The Rector's Decree on Academic Regulation; 2. Academic guidebook of the faculty and university; 3. LHA-EPHP. 4. Website of UPN "Veteran" Jatim.	Compulsory to SN Dikti
		3. The study program formulates and runs evaluation process and learning results following these indicator steps: 1) planning, 2) assignment or test questions,	1. Dean; 2. Head of the Department, and/or Coordinator of Study Program; 3. Lecturer, non-academic staff and university students.	The percentage of the study program which formulates and runs evaluation process and learning results following the planning, assignment or test	100 %	100 %	100 %	100%	100%	1. Manual Prosedur merumuskan dan melaksanakan prosedur penilaian proses dan	Compulsory to SN Dikti

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		3) observing work performance, 4) observation of outcome, and 5) final assessment		questions, observation of work performance, observation of outcome, and final assessment						hasil pembelajaran; 2. Academic guidebook Fakultas & Universitas; 3. LHA-EPHP. 4. Website of UPN "Veteran" Jatim.	
		4. The study programs formulates and runs the mechanism of assessment and learning results by: 1) rubric as an instrument for assessing the learning process; 2) portfolio or design work as an instrument for assessing the learning process; 3) technique of observation as an assessment tool of student competencies.	1. Dean; 2. Head of the Department, and/or Coordinator of Study Program; 3. Lecturer, non-academic staff and university students.	The percentage of the study program which formulates and runs the mechanism of assessment and learning results by: 1) rubric as an instrument for assessing the learning process; 2) portfolio or design work as an instrument for assessing the learning process; 3) technique of observation as an assessment tool of student competencies.	100 %	100 %	100 %	100%	100%	1. Procedure manual formulates and runs the mechanism of assessment process and learning results; 2. Academic guidebook of the faculty and university; 3. LHA-EPHP. 4. Website of UPN "Veteran" Jatim.	Compulsory to SN Dikti

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	--RATRI MULAI DARI SINI--	5. Lecturers arrange, deliver, acknowledge, and perform the appraisal technique, instruments, criteria, indicator, and quality between the evaluator and evaluatee so that they correspond with the study plan.	1. Dean; 2. Head of the Department, and/or Coordinator of Study Program; 3. Lecturer, non-academic staff and university students.	Total percentage of lecturers who arrange, deliver, acknowledge, and perform the appraisal technique, instruments, criteria, indicator, and quality	50%	75%	100%	100%	100%	1. Semester Learning Plan; 2. Study Program Curriculum. 3. LHA-EPHP. 4. Website of UPN "Veteran" Jatim.	Compulsory to SN DIKTI
		6. Lecturers are required to grant chances to the students to question the result of the study assessment	1. Dean; 2. Head of the Department, and/or Coordinator of Study Program; 3. Lecturer.	Total percentage of lecturers who grant chances to the students to question the study assessment	100%	100%	100%	100%	100%	1. Semester Learning Plan; 2. Study Program Curriculum. 3. LHA-EPHP. 4. Website of UPN "Veteran" Jatim.	Compulsory to SN DIKTI
		7. Lecturers document the scoring process and the students' study results through SIAMIK (The System of Academic Administration) regards to the accountability	1. Head of AKPK Bureau 2. Dean; 3. Head of the Department and/or Coordinator of the Study Program; 4. Head of UPT TIK	Total percentage of lecturer who document the scoring process and the students' study result through SIAMIK (The System of Academic	100%	100%	100%	100%	100%	1. Semester Learning Plan; 2. Manual Procedure to document the scoring process and	Vertical exceed SN DIKTI

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		and transparency. The documents can also be accessed on UPNV Jatim's website.	5. Leturer.	Administration) accountably and transparently. The documents can also be accessed on UPNV Jatim's website						students' study result 3. Study Program Curriculum. 4. LHA-EPHP. 5. SIAMIK 6. Website of UPN "Veteran" Jatim.	
		8. Lecturer do the assessment process and the study result in consonance with the arranged learning plan and study assessment standard	1. Dean; 2. Head of the Department, and/or Coordinator of Study Program; 3. Lecturer.	The percentage of lecturer who do the assessment process and the study result in consonance with the arranged learning plan and study assessment standard	100 %	100 %	100 %	100%	100%	1. Semester Learning Plan; 2. Manual Procedure to document the scoring process and students' study result; 3. Study Program Curriculum. 4. LHA-EPHP. 5. Website of UPN "Veteran" Jatim.	Compulsory to SN DIKTI
		9. Studies on Doctoral Program do the assessment	1. Dean; 2. Head of the Department, and/or	The percentage of studies on Doctoral Program which do	0%	0%	100 %	100%	100%	1. Rector's Decision of	Vertical exceed SN DIKTI

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		accompanied by external evaluator team from the other higher education with study program's accreditation rating somewhat the same with the program implementer's.	Coordinator of Study Program; 3. Lecturer.	the assessment accompanied by external evaluator team from the other higher education with study program's accreditation rating somewhat the same with the program implementer's.						Academic Rules; 2. Manual Procedure of assessment; 3. Academic Instruction Book of Faculty & University; 4. LHA-EPHP. 5. Website of UPN "Veteran" Jatim.	
		10. The Study Program arrange and implement the model of assessment that is the qualification of students' achievement stated as: 1) A equivalent 4 in very good category; 2) B equivalent 3 in good category; 3) C equivalent 2 in fair category; 4) D equivalent 1 in bad category; 5) E equivalent 0 in fall category.	1. Dean; 2. Head of the Department, and/or Coordinator of Study Program; 3. Lecturer.	The percentage of Study Program that arrange and implement the model of assessment that is the qualification of students' achievement	100 %	100 %	100 %	100%	100%	1. Rector's Decision of Academic Rules; 2. Academic Instruction Book of Faculty & University; 3. LHA-EPHP. 4. Website of UPN "Veteran" Jatim.	Compulsory to SN DIKTI
		11. The Study Program formulate,	1. Dean;	The percentage of Study Program that	100 %	100 %	100 %	100%	100%	1. Manual Procedure of	Compulsory to

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		establish the policy and the procedure of assessment result's announcement to the students after one stage of learning as stated in the learning plan	<ol style="list-style-type: none"> 2. Head of the Department, and/or Coordinator of Study Program; 3. Lecturer. 	has formulated and delivered the form of assessment result's announcement that is the qualification of students' achievement						<ol style="list-style-type: none"> 1. announcement of learning outcomes; 2. Academic Instruction Book of Faculty & University; 3. LHA-EPHP. 4. Website of UPN "Veteran" Jatim. 	SN DIKTI
		12. The Undergraduate Study Program establish and deliver the formulation of students who are declared graduate if they have covered all courses that have been arranged and have learning outcome as targeted with grade-point average (GPA) more than or equal 2,50 (two point five zero) and have English skill that is proven with TOEFL minimum score 450 or anything equals	<ol style="list-style-type: none"> 1. Dean; 2. Head of the Department, and/or Coordinator of Study Program; 3. Head of Language Center 4. Lecturer, non-academic staff and university students. 	The percentage of Study Program that establish and deliver the formulation of students who are declared graduate with grade-point average (GPA) more than or equal 2,50 (two point five zero) and have English skill that is proven with TOEFL minimum score 450 or anything equals	0%	25%	50%	100%	100%	<ol style="list-style-type: none"> 1. Rector's Decision of Academic Rules; 2. Manual Procedure of Students Graduation; 3. Academic Instruction Book of Faculty & University; 4. LHA-EPHP. 5. Website of UPN "Veteran" Jatim. 	Vertical exceed SN DIKTI

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		13. The Study Program of Master and Doctoral Program establish and deliver the formulation of students who are declared graduate if they have covered all courses that have been arranged and have learning outcome as targeted with grade-point average (GPA) more than or equal 3,00 (three point zero zero) and have English skill that is proven with TOEFL minimum score 550 or anything equals	1. Dean; 2. Head of the Department, and/or Coordinator of Study Program; 3. Lecturer, non-academic staff and university students.	The percentage of Study Program of Master and Doctoral Program that establish and deliver the formulation of students who are declared graduate with grade-point average (GPA) more than or equal 3,00 (three point zero zero) and have English skill that is proven with TOEFL minimum score 550 or anything equals	0%	25%	50%	100%	100%	1. Rector's Decision of Academic Rules; 2. Manual Procedure of Students Graduation; 3. Academic Instruction Book of Faculty & University; 4. LHA-EPHP. 5. Website of UPN "Veteran" Jatim.	Vertical exceed SN DIKTI
		14. The Study Program is required to give the graduate students: 1) Certificate and Academic Transcript, for Bachelor graduate, Master graduate, and Doctoral graduate; 2) A degree; 3) Professional certificate for professional graduate program;	1. Head of AKPK Bureau; 2. Dean; 3. Head of LP3M 4. Head of the Department and/or Coordinator of the Study Programi; 5. Head of LSP. 6. Head of UPT Bahasa; 7. Lecturer, education staff, and students.	The percentage of Study Program that give graduate students: Certificate and Academic Transcript; Professional Certificate, for professional graduate program; and Statement Letter of diploma companion	100%	100%	100%	100%	100%	1. Rector's Decision of Academic Rules; 2. Manual Procedure of the awarding of certificate and academic transcript, degree; Professional certificate;	Compulsory to SN DIKTI

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		4) letter of statement of diploma companion								and statement letter of diploma companion; 3. Academic Instruction Book of Faculty & University; 4. LHA-EPHP. 5. Website of UPN "Veteran" Jatim.	
1.5. Standards of Lecturers and Non-academic Staff	1. Lecturer for undergraduate degree program is required to have at least relevant magister academic qualification that is proved by Master's Certificate from accredited Public University and has published minimum 3 (three) scientific publications in an ISSN journal.	1. Rector; 2. Head of BUK Bureau; 3. Dean; 4. Head of the Department and/or Coordinator of the Study Program; 5. Head of Employee Affair;	The percentage of undergraduate degree program's lecturer who has at least relevant magister academic qualification that is proved by Master's Certificate from accredited Public University and has published minimum 3 (three) scientific publications in an ISSN journal.	75%	100%	100%	100%	100%	1. Rector's Decision of Lecturer Recruitment; 2. Manual Procedure of Lecturer Recruitment; 3. Website of UPN "Veteran" Jatim.	Vertical exceed SN DIKTI	
	2. Lecturer of Magister Program is	1. Rector;	The percentage of Magister Program's	50%	75%	100%	100%	100%	1. Rector's Decision of	Vertical exceed SN DIKTI	

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		required to have at least relevant doctoral academic qualification, professional certified and or equal to KKN level 9, proved by Certificate of Doctoral Degree from an accredited Public University that has minimum 3 (three) scientific publication in accredited national journal.	2. Head of BUK Bureau; 3. Dean; 4. Head of the Department and/or Coordinator of the Study Programi; 5. Head of Employee Affair;	lecturer who has relevant doctoral academic qualification and or equivalent to KKN level 9, proved by Certificate of Doctoral Degree from an accredited Public University that has minimum 3 (three) scientific publication in accredited national journal.						Lecturer Recruitmen; 2. Manual Procedure of Lecturer Recruitment; 3. Website of UPN "Veteran" Jatim.	
		3. Lecturer of Doctoral Program is required to have at least relevant doctoral academic qualification, professional certified and or equal to KKN level 9, proved by Certificate of Doctoral Degree from an accredited Public University that has minimum 3 (three) scientific publication in international journal.	1. Rector; 2. Head of BUK Bureau; 3. Dean; 4. Head of the Department and/or Coordinator of the Study Programi; 5. Head of Employee Affair;	The percentage of Doctoral Programs lecturer who has relevant doctoral academic qualification and or equivalent to KKN level 9, proved by Certificate of Doctoral Degree from an accredited Public University that has minimum 3 (three) scientific publication in international journal.	0%	0%	50%	100%	100%	1. Rector's Decision of Lecturer Recruitmen; 2. Manual Procedure of Lecturer Recruitment; 3. Website of UPN "Veteran" Jatim.	Vertical exceed SN DIKI

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		4. The Study Program established the number of permanent lecturer who will be assigned full time to perform learning process that has qualified minimum criteria from SN-Dikti with reasonable ratio of lecturer-students	1. Dean; 2. Head of the Department, and/or Coordinator of Study Program.	The percentage of permanent lecturer who is qualified for minimum criteria from SN-Dikti	75%	90%	95%	100%	100%	1. Rector's Decision of Academic Rules; 2. Manual Procedure of lecturer assignment; 3. Academic Instruction Book of Faculty & University; 4. LHA-EPHP. 5. Website of UPN "Veteran" Jatim.	Compulsory to SN DIKTI
		5. The total number of permanent lecturers at UPN "Veteran" Jawa Timur is 80% minimum of the entire lecturer.	1. Rector; 2. Head of Biro Bureau; 3. Dean; 4. Head of the Department and/or Coordinator of the Study Programi; 5. Head of Employee Affair; 6. Head of PD Dikti	The total percentage of permanent lecturer with the number of all lecturer	90%	90%	95%	97%	100%	1. Rector's Decision of Academic Rules; 2. Rector's Decision of Lecturer Recruitment; 3. Manual Procedure of Lecturer Recruitment; 4. PD Dikti;	Vertical exceed SN DIKTI

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										5. Website of UPN "Veteran" Jatim.	
		6. Study Program with at least 6 (six) permanent lecturers.	1. Rector; 2. Head of BUK Bureau; 3. Head of AKPK Bureau; 4. Dean; 5. Head of the Department and/or Coordinator of the Study Programi; 6. Head of Employee Affair; 7. Head of PD Dikti	The percentage of Study Program with at least 6 (six) permanent lecturers	100 %	100 %	100 %	100%	100%	1. Rector's Decision of Academic Rules; 2. Rector's Decision of Lecturer Recruitment; 3. Manual Procedure of Lecturer Recruitment; 4. PD Dikti; 5. Website of UPN "Veteran" Jatim.	Compulsory to SN DIKTI
		7. The Study Program at doctoral program is required to have at least 2 (two) professors.	1. Rector; 2. Head of BUK Bureau; 3. Head of AKPK Bureau; 4. Dean; 5. Head of the Department and/or Coordinator of the Study Programi;	The percentage of Doctoral Study Program with at least 2 (two) professors	0%	0%	100 %	100%	100%	1. Rector's Decision of Academic Rules; 2. Rector's Decision of Lecturer Recruitment; 3. Manual Procedure of	Compulsory to SN DIKTI

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			6. Head of Employee Affair; 7. Head of PD Dikti							Lecturer Recruitment; 4. PD Dikti; 5. Website of UPN "Veteran" Jatim.	
		8. UPN "Veteran" Jawa Timur needs to confirm that the education staff has academic qualification at least diploma 3 (three) which is stated by certificate with main job qualification and its function, and also master the basic principle of computer operation.	1. Rector; 2. Head of BUK Bureau; 3. Dean; 4. Head of the Department and/or Coordinator of the Study Programi; 5. Head of Employee Affair;	The total percentage of education staff with academic qualification at least diploma 3 (three) and master the basic principle of computer operation	50%	70%	80%	90%	100%	1. Rector's Decision of Employee Recruitment; 2. Manual Procedure of Employee Recruitment	Vertical exceed SN DIKTI
		9. The Study Program is required to have at least 3 (three) education staff that includes 1 (one) Laboran, 2 (two) administrative staff and finance whom master the basic principle of computer operation	1. Rector; 2. Ka. Biro BUK; 3. Dean; 4. Head of the Department and/or Coordinator of the Study Programi; 5. Kabag. Kepegawaian;	The percentage of Study Program that has at least 3 (three) education staff	0%	50%	100%	100%	100%	1. Rector's Decision of Employee Recruitment; 2. Manual Procedure of Employee Recruitment; 3. Manual Procedure of	Pelampun vertikal SN DIKTI

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										Employee's placement.	
	1.6. Standards of Learning Facilities and Infrastructure	1. The university is required to verify the availability and the fulfillment of learning facilities that include: furnitures; learning equipments; learning medias; books, e-books, and repository; the facilities of information and communication technology; the instruments of experiments; sports facilities; facilities of arts; public infrastructures; consumables and maintenance facilities, safety, and security which the number, the type, and the specification also the condition, and the variety adjusted to the needs of Study Program with method of characteristic and learning form, and must guarantee the implementation of learning process and	1. Rector; 2. Head of BUK Bureau; 3. Head of AKPK Bureau 4. Dean; 5. Head of the Department and/or Coordinator of the Study Programi; 6. Head of Umum, HTL BMN; 7. Head of UPT; Perpustakaan 8. Head of UPT Laboratorium Terpadu; 9. Head of UPT TIK.	The percentage of the availability and fulfillment of learning facilities	75%	85%	95%	100%	100%	1. Rector's Decision of Class Minimum Standard, Classroom Minimal Standard, and Laboratory Minimal Standard; 2. Manual Procedure of fulfillment and procurement of learning facilities and infrastructure	Compulsory to SN DIKTI

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		academic administration service									
		2. The University is required to verify the availability and fulfillment of learning facilities which includes: area; classroom; library; laboratory/studio/workshop area/unit of production; work out area; space for art; space for students activities; room for the leaders of High Education; room for lecturers; room for administration staff and public facilities that support learning process, and also guarantee the learning process and academic administration service	1. Rector; 2. Head of BUK Bureau; 3. Head of AKPK Bureau 4. Dean; 5. Head of the Department and/or Coordinator of the Study Programi; 6. Head of Umum, HTL BMN; 7. Head of UPT; Perpustakaan 8. Head of UPT Laboratorium Terpadu; 9. Head of UPT TIK.	The percentage of the availability and fulfillment of learning facilities	75%	85%	95%	100%	100%	1. Rector's Decision of Class Minimum Standard, Classroom Minimal Standard, and Laboratory Minimal Standard; 2. Manual Procedure of fulfillment and procurement of learning facilities and infrastructure	Compulsory to SN DIKTI
		3. UPN "Veteran" Jawa Timur is required to verify the availability of facilities and infrastructure for students with special needs, that includes: 1) labels with <i>Braille</i> and information in audio;	1. Rector; 2. Head of BUK Bureau; 3. Head of AKPK Bureau 4. Dean; 5. Head of the Department and/or Coordinator of the Study Programi;	The percentage of the availability and fulfillment for students with special needs	50%	75%	90%	100%	100%	1. Rector's Decision of facilities and infrastructures for students with special needs; 2. Manual Procedure of fulfillment and	Compulsory to SN DIKTI

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		2) ramp for students with wheelchair; 3) guiding block at the street or corridor inside campus area; 4) map/campus' blueprint or buildings in form of a three dimensional map/site plan; 5) toilets or bathrooms that are friendly for students with wheelchairs .	6. Head of Umum, HTL BMN; 7. Head of UPT; Perpustakaan 8. Head of UPT Laboratorium Terpadu; 9. Head of UPT TIK.							procurement of facilities and infrastructures for students with special needs	
1.7. Standards of Learning Management	1. The Study Program is required to deliver 5 (five) main activities of learning management, that is: 1] arranging the curriculum and learning plan for each courses; 2] delivering the learning program according to its contents standard, process standard, assessment standard that have been agreed in CPL; 3] delivering systemic activities that create academic and cultural environment with good quality; 4] monitoring and	1. Dean; 2. Head of the Department and/or Coordinator of the Study Programi;	The percentage of Study Program that has delivered 5 (five) main activities of learning management	100 %	100 %	100 %	100%	100%	1. Curricul um; 2. Gradu ate profiles; 3. Acade mic guidebook of Fakulty & University; 4. Manual Prosedur or learning; 5. LHA-EPHP. 6. LHA-AMI 7. Websit e of UPN "Veteran" Jatim.	Compul sory to SN DIKTI	

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		evaluating activities periodically in order to maintain and develop the quality of learning process; and 5] reporting the result of learning program periodically as data source and information to support the decision making of learning's improvement and development									
		2. The University is required to deliver 6 (six) main activities of learning management, that is: 1] formulating policies, strategic plan, and operational of learning process that can be accessed by academic community and stakeholders, and manage to be the guidelines for Study Program in order to deliver its learning program; 2] delivering learning activities according to the type of relevant study	1. Rector; 2. Head of AKPK Bureau; 3. Head of LP3M; 4. Dean; 5. Head of the Department and/or Coordinator of the Study Programi; 6. Head of PD Dikti	The percentage of fulfillment of 6 (six) main activities of learning management	100 %	100 %	100 %	100%	100%	1. Strategi c Plan & Operational Plan of University; 2. University's Guidelines of planning, implementing, evaluating, monitoring, quality ensurement, and the development of learning activities and lecturer;	Compulsory to SN DIKTI

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		program with CPL; 3] maintaining and improving the quality of Study Program management in delivering learning program sustainably with goals that are relevant to the higher education's vision and mission; 4] monitoring and evaluating the Study Program in doing learning activities; 5] having guidelines of planning, implementing, evaluating, monitoring, ensuring the quality, and developing the learning activities and the lecturers; and 6] presenting the performance report of study program in delivering the learning program through PD Dikti.								3. Manual Procedure of University's learning process; 4. Manual Procedure of Internal Quality Audit 5. Curriculum; 6. Graduate profiles; 7. Academic guidebook of Fakultas & Universitas; 8. Website of UPN "Veteran" Jatim.	
	1.8. Standards of Learning Cost	1. The University set the cost of higher education investment that is used for: 1) procurement of facilities and	1. Rector; 2. Head of General Affairs and Finance Bureau; 3. Head of AKPK Bureau;	The percentage of investment fund's availability for: 1] procurement of facilities and infrastructures, 2)	50%	70%	90%	100%	100%	1. Strategic Plan & Operational Plan of University;	Compulsory to SN DIKTI

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		infrastructures, 2) lecturers' and education staffs' development		lecturers' and education staffs' development						2. Website of UPN "Veteran" Jatim.	
		2. The University set the operational cost of higher education that is established for each students per year that is called operating cost unit standards, to cover: 1) lecturers' costs, 2) education staffs' cost, 3) learning operational cost and 4) indirect operational cost	1. Rector; 2. Head of General Affairs and Finance Bureau; 3. Head of AKPK Bureau;	The ratio percentage of fee that is borne by the students divided by total students per year, with formula: $UKT : BKT \times 100\%$	40%	40%	40%	40%	40%	1. Strategic Plan & Operational Plan of University; 2. Rector's Decision of new student's UKT; 3. Website of UPN "Veteran" Jatim.	Compulsory to SN DIKTI
		3. The University is required to have: 1) system to record the cost based on the provisions of the legislation to the Study Program unit. 2) analysis of higher education's operational cost to create the working plan and yearly budget of higher education. 3) evaluating the achievement level standard of higher education's cost unit	1. Rector; 2. Head of General Affairs and Finance Bureau; 3. Head of AKPK Bureau;	The percentage of the implementation of cost record system, analysis, and the evaluation of achievement level standard of higher education's cost unit every end of the yearly budget	100%	100%	100%	100%	100%	1. Strategic Plan & Operational Plan of University; 2. Rector's Decision of cost record system, analysis, and the evaluation of achievement level standard of higher education's cost unit every	Compulsory to SN DIKTI

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		every end of the yearly budget								end of the yearly budget ; 3. Website of UPN "Veteran" Jatim.	
		4. The University constructs and sets policies, mechanism, and procedure to fundraise another source of fund accountability and transparency in order to upgrade the learning quality.	1. Rector; 2. Head of General Affairs and Finance Bureau; 3. Head of AKPK Bureau;	The percentage of funding sources from public and other ventures	24,5%	24,65 %	24,85 %	25,60%	26,10%	1. Strategic Plan & Operational Plan of Universities; 2. Rector's Decision of policies, mechanism and procedure for fundraising; 3. Website of UPN "Veteran" Jatim.	Compulsory to SN DIKTI

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**STANDARDS OF HIGHER EDUCATION IN ACADEMIC FIELD
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NO.	COMPONENT / SUB COMPONENT	STANDARD CONTENT STATEMENT	SUBJECTS / PARTY LIABLE TO ACHIEVE THE STANDARD	INDICATOR	TARGET ACHIEVEMENT					RELATED DOCUMENT	INFOR MATIO N
					2019	2020	2021	2022	2023		
2.	RESEARCH STANDARD										
	2.1. Research Result Standard	1. University leaders must ensure that the research results of lecturers and students are for the purpose of: 1) developing science and technology; 2) 2) improving the welfare of the community; 3) 3) enhancing the nation's competitiveness.	1. Rector; 2. Dean; 3. Head of Research Institutions and Community Service (LPPM) 4. Head of Department and/or Study Program Coordinator; 5. Head of Library 6. Lecturers and students.	The percentage of research results of lecturers and students published in national journal With ISSN	50%	70%	90%	100%	100%	1. Research results of lecturers and students 2. Repositories 3. UPN "Veteran" Jawa Timur website.	Compulsory National Standards for Higher Education (SN Dikti)
		2. The research manager (LPPM) must ensure that research results are outputs that must be produced through: 1) activities that meet scientific principles; 2) activities that meet the scientific method;	1. Rector; 2. Dean; 3. Head of Research Institutions and Community Service (LPPM) 4. Head of Department and/or Study	The percentage of research results used in learning	100%	100%	100%	100%	100%	1. Research results and outputs of lecturers and students 2. Repository 3. UPN "Veteran"	Compulsory National Standards for Higher Education (SN Dikti)

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					2019	2020	2021	2022	2023		
		systematically according to scientific autonomy and academic culture.	Program Coordinator; 5. Head of Library 6. Lecturers and students.							Jawa Timur website.	
		3. The study program ensures that the result of student's research must be directed towards the following criteria: 1) development of science and technology; 2) directed at improving the welfare of the community; 3) directed at increasing the nation's competitiveness; 4) learning outcomes; 5) applicable provisions.	1. Rector; 2. Dean; 3. Head of Research Institutions and Community Service (LPPM) 4. Head of Department and/or Study Program Coordinator; 5. Head of Library 6. Lecturers and students.	The percentage of research results used in learning	100%	100%	100%	100%	100%	1. Research results and outputs of lecturers and students 2. Repository 3. UPN "Veteran" Jawa Timur website.	Compulsory National Standards for Higher Education (SN Dikti)
		3. The research managers (LPPM) must ensure that research results that are	1. Rector; 2. Dean; 3. Head of Research	The percentage of research results that are held in	100%	100%	100%	100%	100%	1. Research Results & Outcomes	Compulsory Nation

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		not confidential, do not interfere, and/or do not endanger public or national interests have been disseminated in one or more of the following ways: 1) seminar, 2) published, 3) patented and/or 4) other ways that can be used to deliver research results to the public.	Institutions and Community Service (LPPM) 4. Head of Department and/or Study Program Coordinator; 5. Head of Library 6. Lecturers and students.	seminars and published in scientific journals with ISSN						of Lecturers and Students 2. Guidelines for the implementation of litdimas; 3. Strategic Plan & Operational Plan of research and community service (Litdimas); 4. Repositories ; 5. UPN "Veteran" Jawa Timur website.	al Standards for Higher Education (SN Dikti)
	2.2. Research Content Standards	1. The research managers (LPPM) ensure that the depth and breadth of lecturer's research material	1. Rector; 2. Dean; 3. Head of Research Institutions and	The percentage of research results and outputs used by the	50%	60%	70%	90%	100%	1. Research Results & Outcomes of Lecturers	Compulsory National Standard

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		includes material on basic and applied research, where: 1) Basic research materials must be oriented towards research outcomes in the form of explanations or findings to anticipate a new symptom, phenomenon, rule, model, or postulate; 2) Applied research materials must be oriented towards research outputs in innovation and development of science and technology that are beneficial to society, the business world, and/or industry.	Community Service (LPPM) 4. Head of Department and/or Study Program Coordinator; 5. Head of Library 6. Lecturers and students.	community or industry						and Students 2. Strategic Plan & Operational Plan of research and community service (Litdimas); 3. Repositories ; 4. UPN "Veteran" Jawa Timur website.	ds for Higher Education (SN Dikti)
		2. The University guarantees that the research material includes specific study materials for the national interest.	1. Rector; 2. Dean; 3. Head of Research Institutions and Community Service (LPPM)	The percentage of research results that are in line with the university's research agenda	100%	100%	100%	100%	100%	1. Research Results & Outcomes of Lecturers and Students	Compulsory National Standards for Higher

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			4. Head of Department and/or Study Program Coordinator; 5. Lecturers and students.							2. Guidelines for the implementation of litdimas; 3. Strategic Plan & Operational Plan of research and community service (Litdimas); 4. Repositories ; 5. UPN "Veteran" Jawa Timur website.	Educational (SN Dikti)
		3. The research managers (LPPM) ensure that the research materials comprise of: 1) Materials on basic research and applied research	1. Rector; 2. Dean; 3. Head of Research Institutions and Community Service (LPPM) 4. Head of	Percentage of research results that are in line with the university's research agenda	100%	100%	100%	100%	100%	1. Research Results & Outcomes of Lecturers and Students 2. Guidelines	Computational Standards for Higher Education

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		must contain the principles of benefit; 2) Materials on basic research and applied research must contain up-to-date principles; 3) Materials on basic research and applied research should anticipate future needs.	Department and/or Study Program Coordinator; 5. Head of Library 6. Lecturers and students.							for the implementation of litdimas; 3. Strategic Plan & Operational Plan of research and community service (Litdimas); 4. Repositories ; 5. UPN "Veteran" Jawa Timur website.	on (SN Dikti)
	2.3. Research Process Standard	1. The research managers (LPPM) guarantees that research activities have complied with: 1) scientific principles; 2) scientific method; systematically following scientific	1. Rector; 2. Dean; 3. Head of Research Institutions and Community Service (LPPM) 4. Head of Department	The percentage of research results that match the university's research agenda	100%	100%	100%	100%	100%	1. Research Results & Outcomes of Lecturers and Students 2. Guidelines for the	Compulsory National Standards for Higher Education (SN

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		autonomy and academic culture.	and/or Study Program Coordinator; 5. Lecturers and students.							implementation of litdimas; 3. Strategic Plan & Operational Plan of research and community service (Litdimas); 4. Repositories ; 5. UPN "Veteran" Jawa Timur website.	Dikti)
		2. The research managers (LPPM) ensures that research activities have considered: 1) quality standards; 2) work safety, health, comfort, and security for researchers, society, and the environment.	1. Rector; 2. Dean; 3. Head of Research Institutions and Community Service (LPPM) 4. Head of Department and/or Study	The percentage of research results that meet the quality standards of the research process	100%	100%	100%	100%	100%	1. Research Results & Outcomes of Lecturers and Students 2. Guidelines for the implement	Compulsory National Standards for Higher Education (SN Dikti)

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			Program Coordinator; 5. Lecturers and students.							ation of litdimas; 3. Strategic Plan & Operational Plan of research and community service (Litdimas); 4. Repositories ; 5. UPN “Veteran” Jawa Timur website.	
		3. The study program must ensure that research activities conducted by students in order to carry out their final assignments, theses, or dissertations also meet the following criteria: 1) fulfilling the graduate learning outcomes; and	1. Dean; 2. Head of Research Institutions and Community Service (LPPM) 3. Head of Department and/or Study Program Coordinator;	The percentage of research results that meet the quality standards of the research process	100%	100%	100%	100%	100%	1. Research Results & Outcomes of Lecturers and Students 2. Guidelines for the implementation of	Computory National Standards for Higher Education (SN Dikti)

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		2) following the provisions of regulations in the university; 3) stated in the number of credits.	4. Lecturers and students.							litdimas; 3. Strategic Plan & Operational Plan of research and community service (Litdimas); 4. Repositories ; 5. UPN "Veteran" Jawa Timur website.	
	2.4. Research Assessment Standards	1. The research managers (LPPM) ensure that the assessment of the research process and results is carried out in an integrated manner, at least meeting the elements of education, objectives, accountability, transparency.	1. Rector; 2. Dean; 3. Head of Research Institutions and Community Service (LPPM) 4. Head of Department and/or Study Program Coordinator;	The percentage of research proposals funded by the Directorate General of Higher Education grants	100%	100%	100%	100%	100%	1. Research Results & Outcomes of Lecturers and Students 2. Guidelines for the implementation of litdimas;	Compulsory National Standards for Higher Education (SN Dikti)

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		1) Research assessment must meet educational elements, namely: an assessment to motivate researchers to continue to improve the quality of their research; 2) The research assessment must meet the objective element, which is assessment criteria that ensure the process is free from the influence of subjectivity; 3) Research assessment must meet the element of accountability, which is carried out with clear criteria and procedures and understood by the researcher;	5. Lecturers and students.						3. Strategic Plan & Operational Plan of research and community service (Litdimas); 4. Repositories ; 5. UPN "Veteran" Jawa Timur website.		

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		4) Research assessments must meet the transparent element, in which all stakeholders can access procedures and results.									
		1. The research managers (LPPM) guarantee that the practice of assessing the research process and results is taking into account: 1) the compliance with result standards; 2) the compliance with content standards; 3) the compliance with research process standards	1. Rector; 2. Dean; 3. Head of Research Institutions and Community Service (LPPM) 4. Head of Department and/or Study Program Coordinator; 5. Lecturers and students.	The percentage of research proposals funded by grants other than the Directorate General of Higher Education	100%	100%	100%	100%	100%	1. Research Results & Outcomes of Lecturers and Students 2. Guidelines for the implementation of litdimas; 3. Strategic Plan & Operational Plan of research and community service (Litdimas);	Compulsory National Standards for Higher Education (SN Dikti)

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					2019	2020	2021	2022	2023		
										4. Repositories ; 5. UPN "Veteran" Jawa Timur website.	
		3. Research Managers (LPPM) must ensure that research assessments can be carried out using methods and instruments that: 1) is relevant and can representatively measure the achievement of process performance and the accomplishment of the research results; 2) accountable and can represent a measure of the achievement of process performance and research results.	1. Rector; 2. Dean; 3. Head of Research Institutions and Community Service (LPPM) 4. Head of Department and/or Study Program Coordinator; 5. Lecturers and students.	The percentage of research results published in international journals indexed in Scopus	100%	100%	100%	100%	100%	1. Research Results & Outcomes of Lecturers and Students 2. Guidelines for the implementation of litdimas; 3. Strategic Plan & Operational Plan of research and community service (Litdimas); 4. Repositories	Compulsory National Standards for Higher Education (SN Dikti)

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										5. UPN "Veteran" Jawa Timur website.	
		4. The study program ensures that research assessment carried out by students in preparing the final report, thesis, or dissertation is governed by the provisions of the applicable regulations	1. Dean; 2. Head of Research Institutions and Community Service (LPPM) 3. Head of Department and/or Study Program Coordinator; 4. Lecturers and students.	The percentage of research results of lecturers and students published in national journals with ISSN	100%	100%	100%	100%	100%	1. Research Results & Outcomes of Lecturers and Students 2. Guidelines for the implementation of litdimas; 3. Strategic Plan & Operational Plan of research and community service (Litdimas); 4. Repositories ;	Compu lsory Nation al Standar ds for Higher Educati on (SN Dikti)

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										5. UPN "Veteran" Jawa Timur website.	
	2.5. Research Standard	1. The Research Managers (LPPM) ensure that each researcher can master the level of research methodology that compliance to: 1) the scientific field; 2) the object of research; 3) level of complexity; 4) the level of research depth.	1. Rector; 2. Dean; 3. Head of Research Institutions and Community Service (LPPM) 4. Head of Department and/or Study Program Coordinator; 5. Lecturers and students.	The percentage of the number of researchers compared to the number of lecturers.	100%	100%	100%	100%	100%	1. Research Results & Outcomes of Lecturers and Students 2. Guidelines for the implementation of litdimas; 3. Strategic Plan & Operational Plan of research and community service (Litdimas); 4. Repositories ; 5. UPN	Compulsory National Standards for Higher Education (SN Dikti)

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										"Veteran" Jawa Timur website.	
		2. The Research Managers (LPPM) ensure that the capacity of researchers to determine the authority carrying out research is determined based on: 1) academic qualifications; and 2) research results.	1. Rector; 2. Dean; 3. Head of of Research Institutions and Community Service (LPPM) 4. Head of Department and/or Study Program Coordinator; 5. Lecturers and students.	The percentage of the number of researchers who meet the qualifications compared to the number of lecturers	100%	100%	100%	100%	100%	1. Guidelines for the implementation of litdimas; 2. Strategic Plan & Operational Plan of research and community service (Litdimas); 3. Repositories ; 4. UPN "Veteran" Jawa Timur website.	Compulsory National Standards for Higher Education (SN Dikti)
	2.6. Research Facilities and Infrastructure Standards	1. University leaders must ensure that research facilities and infrastructure are university-owned	1. Rector; 2. Dean; 3. Head of of Research	The percentage of availability of facilities and infrastructure to	100%	100%	100%	100%	100%	1. Guidelines for the implementation of	Compulsory National

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		facilities that can be used to: 1) facilitate research at least related to the field of study program; 2) facilitate the learning process; 3) facilitate community service activities.	Institutions and Community Service (LPPM 4. Head of Department and/or Study Program Coordinator; 5. Lecturers and students.	support research						litdimas; 2. Strategic Plan & Operational Plan of research and community service (Litdimas); 3. Repositories ; 4. UPN "Veteran" Jawa Timur website.	Standards for Higher Education (SN Dikti)
		2. University leaders must ensure that research facilities and infrastructure meet: 1) quality standards; 2) work safety, health, comfort, and security for researchers, society, and the environment.	1. Rector; 2. Dean; 3. Head of Research Institutions and Community Service (LPPM 4. Head of Department and/or Study Program Coordinator;	The percentage of research facilities and infrastructure that meet the specified quality standards	100%	100%	100%	100%	100%	1. Guidelines for the implementation of litdimas; 2. Strategic Plan & Operational Plan of research and	Computational Standards for Higher Education (SN Dikti)

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			5. Lecturers and students.							community service (Litdimas); 3. Repositories ; 4. UPN "Veteran" Jawa Timur website.	
	2.7. Research Management Standards	1. The university leaders ensure that research management is carried out by a work unit in the form of an institution tasked with managing research, such as research institute, research institutions and community service, or other similar organization following the needs and regulations of higher education institutions.	1. Rector; 2. Head of of Research Institutions and Community Service (LPPM)	The presence of a work unit in the form of an institution tasked with managing research	avail able	avail able	avail able	avail able	avail able	1. Organization and work procedures (OTK) of UPN "VETERAN" Jatim 2. Guidelines for the implementation of litdimas; 3. Strategic Plan & Operational Plan of research and	Compu lsoy Nation al Standar ds for Higher Educati on (SN Dikti)

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										community service (Litdimas); 4. Repositories ; 5. UPN "Veteran" Jawa Timur website.	
		2. The university leaders ensure that the institution managing the research has: 1) prepared and developed a research program plan following the university's research strategic plan; 2) compiled and developed regulations, guidelines, and internal research quality assurance systems; 3) facilitated the	1. Rector; 2. Head of Research Institutions and Community Service (LPPM)	The availability of strategic plan, operational plan, guidelines, research implementation system	Available	Available	Available	Available	Available	1. Organization and work procedures (OTK) of UPN "VETERAN" Jatim 2. Guidelines for the implementation of litdimas; 3. Strategic Plan & Operational Plan of research and	Compulsory National Standards for Higher Education (SN Dikti)

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		implementation of research; 4) carried out monitoring and evaluation of research implementation; 5) disseminated research results; 6) facilitated the improvement of the ability of researchers to carry out research, write scientific articles, and acquire intellectual property (IP); 7) give awards to outstanding researchers; and 8) report the research activities it manages.								community service (Litdimas); 4. Repositories ; 5. UPN "Veteran" Jawa Timur website.	
		3. The university leaders must ensure that the university has: 1) possessed a strategic research plan which is part of the	1. Rector; 2. Head of Research Institutions and Community Service (LPPM)	The availability of strategic plan, operational plan, guidelines, research implementation	available	available	available	available	available	1. Statute; 2. Organization and work procedures (OTK) of UPN	Compu sory Nation al Standar ds for Higher

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		university's strategic plan; 2) developed criteria and procedures for research assessment, at least regarding aspects of increasing the number of scientific publications; 3) owned discoveries in the field of science and technology; 4) had quantity and quality of teaching materials; 5) developed criteria and procedures for research assessment at least concerning aspects of increasing the number of scientific publications; 6) obtained discoveries in the field of science and		system sistem						"VETERAN" Jatim 3. Guidelines for the implementation of litdimas; 4. Strategic Plan & Operational Plan of research and community service (Litdimas); 5. Repositories ; 6. LPPM Performance Report 7. UPN "Veteran" Jawa Timur website.	Educati on (SN Dikti)

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		technology, and the quantity and quality of teaching materials; 7) carried out monitoring and evaluation of research institutions or functions in carrying out research programs; 8) possessed guidelines on the criteria of researchers by referring to the standard of results, standards of content, and standards of research processes; 9) utilized research facilities and infrastructure at other institutions through research collaboration programs;									

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		10) conducted a needs analysis regarding the number, type, and specifications of research facilities and infrastructure; and 11) submitted reports on the performance of research institutions or functions in conducting research programs at least through higher education databases.									
	2.8. Research Funding and Financing Standards	1. The university has standards & mechanisms for funding and financing research	1. Rector; 2. Head of of Research Institutions and Community Service (LPPM)	The availability of standards & mechanisms for funding and financing research	available	available	available	available	available	1. Guidelines for the implementation of Irdimas; 2. Strategic Plan & Operational Plan of research and	Compulsory National Standards for Higher Education (SN Dikti)

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										community service (Litdimas); 3. Repositories ; 4. LPPM Performance Report 5. UPN "Veteran" Jawa Timur website.	
		2. The university must guarantee the availability of internal research funds of at least 5 (five) million per lecturer per academic year	1. Rector; 2. Head of of Research Institutions and Community Service (LPPM)	The percentage of lecturer research funded from internal funding sources	100%	100%	100%	100%	100%	1. Guidelines for the implementation of litdimas; 2. Strategic Plan & Operational Plan of research and community service (Litdimas); 3. LPPM	Compulsory National Standards for Higher Education (SN Dikti)

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										Performanc e Report 4. UPN "Veteran" Jawa Timur website.	
		3. The University guarantees the availability of other sources of funds outside of internal funds, namely: 1) research funds from collaboration with other institutions in the country, or 2) research funds from collaboration with other institutions in foreign countries, or 3) availability of research funds from the public;	1. Rector; 2. Head of of Research Institutions and Community Service (LPPM)	The percentage of lecturer's research funded from collaboration	10%	20%	40%	50%	60%	1. Guidelines for the implement ation of litdimas; 2. Strategic Plan & Operationa l Plan of research and community service (Litdimas); 3. LPPM Performanc e Report 4. UPN "Veteran" Jawa Timur website.	Compu lsory Nation al Standar ds for Higher Educati on (SN Dikti)

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		4. University leaders assure research funding is used to finance: 1) research planning; 2) research implementation; 3) Research Management; 4) research control; 5) research monitoring and evaluation; 6) reporting of research results; and 7) dissemination of research results.	1. Rector; 2. Head of Research Institutions and Community Service (LPPM)	The availability of guidelines for sources and the use of research funds	available	available	available	available	Available	1. Guidelines for the implementation of litdimas; 2. Strategic Plan & Operational Plan of research and community service (Litdimas); 3. LPPM Performance Report 4. UPN "Veteran" Jawa Timur website.	Compulsory National Standards for Higher Education (SN Dikti)
		5. The university leaders ensure the availability of research funding and financing mechanisms regulated by the rector's regulation	1. Rector; 2. Head of of Research Institutions and Community Service (LPPM)	The availability of guidelines for sources and use of research funds	available	available	available	available	Available	1. Guidelines for the implementation of litdimas; 2. Strategic	Compulsory National Standards for Higher

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										Plan & Operational Plan of research and community service (Litdimas); 3. LPPM Performance Report 4. UPN "Veteran" Jawa Timur website.	Educational (SN Dikti)
		6. The university leaders guarantees the availability of research management funds used for: 1) research management consisting of proposal selection, monitoring, and evaluation; 2) research reporting; 3) dissemination of	1. Rector; 2. Head of Research Institutions and Community Service (LPPM)	The availability of guidelines for sources and use of research funds	available	available	available	available	Available	1. Guidelines for the implementation of litdimas; 2. Strategic Plan & Operational Plan of research and community	Compulsory National Standards for Higher Education (SN Dikti)

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		research results; 4) increasing the capacity of researchers; 5) scientific publication incentives or intellectual property (IP) incentives.								service (Litdimas); 3. LPPM Performanc e Report 4. UPN "Veteran" Jawa Timur website.	

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**HIGHER EDUCATION STANDARDS IN ACADEMIC FIELD
 UPN "VETERAN" EAST JAVA**

NO.	COMPONENTS / SUB COMPONENTS	STANDARD CONTENT STATEMENTS	SUBJECT/RESPONSIBLE ACHIEVING STANDARD PARTY	INDICATORS	ACHIEVEMENT TARGETS					RELATED DOCUMENTS	NOTES
					2019	2020	2021	2022	2023		
3.	COMMUNITY SERVICE STANDARDS										
	3.1. Community Service Outcome Standard	1. University Leaders must ensure the availability of Community Service Outcomes (PkM) at the tertiary level	1. Rector; 2. Head of Research and Community Service Institute (LPPM)	The availability of strategic plans, operational plans, and guidelines on community service	avail able	avail able	avail able	avail able	avail able	1. Guidelines for the implementation of research and community service; 2. Strategic & Operational plans research and community service; 3. Repositories; 4. UPNV East Java website.	SN DIKTI Manda tory
		2. Each permanent lecturer must carry out community service at least 1 (one) time per year	1. Deans; 2. Head of Head of Research and Community Service Institute	The Percentage of community service results used in learning activities	100%	100%	100%	100%	100%	1. Lecturers' communi ty service results and outomes	SN DIKTI Manda tory

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		with results that have the following criteria: 1) Solving problems faced by the community by utilizing the expertise of the relevant academic community; 2) the use of appropriate technology; 3) materials for the development of science and technology; or 4) teaching materials or training modules for enrichment of learning resources.	(LPPM) 3. Heads of Department, and/or Study Program Coordinators; 4. Lecturers.							2. Repositories; 3. UPN Jawa Timur website	
		1. Higher education management must guarantee that the results of community service lecturers are an integrated study program involving	1. Rector 2. Deans; 3. Head of Head of Research and Community Service Institute	The percentage of student involvement in community service activities carried out by lecturers	20%	30%	40%	50%	60%	1. Lecturers' community service results and outcomes	SN DIKTI Mandatory

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		student participation	(LPPM) 4. Heads of Department, and/or Study Program Coordinators							2. Repositories; 3. UPN Jawa Timur website	
	3.2. Community Service Content Standard	1. University leaders must ensure that the Community Service Content Standards as outlined in the higher education PkM Strategic Plan refer to the Community Service Outcomes Standards.	1. Rector; 2. Head of Research and Community Service Institute (LPPM)	The availability of Content Standards for Community Service	available	available	available	available	available	1. Lecturers' community service results and outcomes 2. Repositories; 3. UPN Jawa Timur website	SN DIKTI Mandatory
		1) Higher education Community Service managers must ensure that the depth and the breadth of material for community service carried out by lecturers has been sourced from the results of	1. Rector 2. Deans; 3. Head of Head of Research and Community Service Institute (LPPM) 4. Heads of Department, and/or Study	The percentage of intellectual properties that can be applied directly by the public, business world, and/or industry	70%	80%	90%	100%	100%	1. Lecturers' community service results and outcomes 2. Repositories; 3. UPN Jawa Timur	SN DIKTI Mandatory

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NO.	COMPONENTS / SUB COMPONENTS	STANDARD CONTENT STATEMENTS	SUBJECT/RESPONSI BLE ACHIEVING STANDARD PARTY	INDICATORS	ACHIEVEMENT TARGETS					RELATED DOCUMENTS	NOTES
					2019	2020	2021	2022	2023		
		<p>research or the development of science and technology in accordance with the needs of the community, which may include:</p> <p>1) research results that can be applied directly and are needed by the user community;</p> <p>2) development of science and technology in order to empower the community;</p> <p>3) appropriate technology that can be utilized in order to improve the standard of living and welfare of the community;</p> <p>4) problem solving models, social engineering, and/or policy</p>	Program Coordinators						website		

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					2019	2020	2021	2022	2023		
		recommendations that can be applied directly by the public, business world, industry, and/or the Government; or 5) intellectual properties that can be applied directly by the public, business world, and/or industry.									
	3.3. Community Service Process Standard	1. The managements of Community service in higher education must ensure that the activities carried out by lecturers can be in the form of: 1) service to the community; 2) the application of science and technology in accordance with the field of expertise; 3) community capacity building; or 4) community empowerment;	1. Rector 2. Deans; 3. Head of Head of Research and Community Service Institute (LPPM) 4. Heads of Department, and/or Study Program Coordinators	The percentage of community service activities for lecturers based on the quality standards, work safety, health, comfort, and security for implementers, the communities, and environments.	100%	100%	100%	100%	100%	1. Lecturers' community service results and outcomes 2. Repositories; 3. UPN Jawa Timur website	SN DIKTI Mandatory

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					2019	2020	2021	2022	2023		
		and has taken into account the standards of quality, work safety, health, comfort, and safety of the implementer, the community, and the environment.									
		2. The management of the study program ensures that the PkM activities carried out by students are one of the forms of learning that have: 1) is directed to meet the learning outcomes of graduates and the provisions of the regulations at UPN "Veterans" East Java; 2) the value of program credits is stated.	1. Deans; 2. Head of Head of Research and Community Service Institute (LPPM) 3. Heads of Department, and/or Study Program Coordinators	The percentage of community service activities carried out by students who have met graduate learning outcomes and the value of program credits is stated	100%	100%	100%	100%	100%	1. Lecturers' community service results and outcomes 2. Repositories; 3. UPN Jawa Timur website	SN DIKTI Mandatory
		3. The Community Service Managers (LPPM, Head of Department / Study Program Coordinator) based on its scope, must	1. Deans; 2. Head of Head of Research and Community	The percentage of Community Service activities carried out by lecturers and	100%	100%	100%	100%	100%	1. Lecturers' community service results	SN DIKTI Mandatory

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					2019	2020	2021	2022	2023		
		ensure that community service activities carried out by lecturers and students, must be carried out in a directed, measurable, and programmed manner.	Service Institute (LPPM) 3. Heads of Department, and/or Study Program Coordinators	students in based on the Community Service program and strategic plan of UPNV East Java.						and outomes 2. Repositories; 3. UPN Jawa Timur website	
	3.4. Community Service Assessment Standard	1. Higher education PkM managers ensure that the minimum criteria for the PkM assessment for all lecturers include: 1) the level of community satisfaction; 2) the occurrence of changes in attitudes, knowledge, and skills in the community in accordance with the program objectives; 3) the use of science and technology in the community in a sustainable manner; 4) the creation of enrichment of learning and/or learning resources as well as the	1. Rector; 2. Head of Research and Community Service Institute (LPPM)	The availability of minimum criteria for Community Service assessment	available	available	available	available	available	1. Lecturers' community service guidelines; 2. Community service guidelines strategic and operational plan; 3. Repositories; 4. UPN Jawa Timur website.	SN DIKTI Mandatory

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					2019	2020	2021	2022	2023		
		<p>maturation of the academic community as a result of the development of science and technology; or</p> <p>5) the resolution of social problems and policy recommendations that can be utilized by stakeholders.</p> <p>and it has been stated in an assessment form that can use relevant, accountable methods and instruments, and can represent a measure of the achievement of process performance and the achievement of community service results.</p>									
		2. Higher education PkM managers ensure that the process and results of community service have been carried out in an integrated	<p>1. Rector;</p> <p>2. Head of Research and Community Service Institute (LPPM)</p>	The percentage of community service activities for lecturers that meet all elements,	100%	100%	100%	100%	100%	1. Lecturers' community service results and	SN DIKTI Mandatory

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					2019	2020	2021	2022	2023		
		<p>manner that at least meets the following elements:</p> <p>1) educational, which is an assessment to motivate implementers to continue to improve the quality of community service;</p> <p>2) objective, which is an assessment based on the assessment criteria and free from the influence of subjectivity;</p> <p>3) accountable, which is an assessment carried out with clear criteria and procedures and is understood by the executor of community service;</p> <p>and</p> <p>4) transparent, which is an assessment whose procedures and results are</p>		<p>including: educational, objective, accountable, and transparent as well as conformity with result standards, content standards, and community service process standards</p>						<p>outomes</p> <p>2. Repositories;</p> <p>3. UPN Jawa Timur website.</p>	

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					2019	2020	2021	2022	2023		
		accessible to all stakeholders. and pay attention to conformity with result standards, content standards, and community service process standards.									
	3.5. Community Service Implementation Standards	1. Community service managers in higher education institution must ensure that the program implementers have mastered the scientific application methodologies that are linear with the field of expertise, type of activity, as well as the level of complexity and depth of target activities	1. Rector; 2. Head of Research and Community Service Institute (LPPM)	The percentage of community service program implementers who have mastered the scientific application methodology that are linear with the field of expertise, type of activity, as well as the level of complexity and depth of target activities	100%	100%	100%	100%	100%	1. Lecturers' community service guidelines ; 2. Community service guidelines strategic and operational plan; 3. Repositories; 4. UPN Jawa Timur website.	SN DIKTI Mandatory
		2. The Community service managers in higher education institution must guarantee that there has	1. Rector; 2. Head of Research and Community	The availability of community service classification for	available	available	available	available	available	1. Lecturers' community service	SN DIKTI Mandatory

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					2019	2020	2021	2022	2023		
		been a classification of community service implementers for the authorities to implement community service, which is determined based on: 1) academic qualifications; and 2) the results of community service; and in accordance with the guidelines regarding the authority to carry out community service determined by the Director General of Research and Development Strengthening.	Service Institute (LPPM)	the implementers						guidelines ; 2. Community service guidelines strategic and operational plan; 3. Repositories; 4. UPN Jawa Timur website.	
	3.6. Community Service Standards for Facilities and Infrastructure	1. The community service managers in higher education institution must ensure that the facilities and infrastructure needed to support the community service process in order to fulfill the results of	1. Rector; 2. Head of Research and Community Service Institute (LPPM)	The availability of facilities and infrastructure needed to support the process of community service in order to fulfill the results of community	available	available	available	available	available	1. Lecturers' community service guidelines ; 2. Community service guidelines strategic	SN DIKTI Mandatary

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					2019	2020	2021	2022	2023		
		community service have been used to facilitate community service at least related to the application of the field of science from study programs managed by universities and the target areas of activities learning process, and research activities.		service						and operational plan; 3. Repositories; 4. UPN Jawa Timur website.	
		2. The community service managers in higher education institution must ensure that the facilities and infrastructure meet the standards of quality, work safety, health, comfort, and security.	1. Rector; 2. Head of Research and Community Service Institute (LPPM)	Percentage of facilities and infrastructure that meet quality standards, work safety, health, comfort, and security	100%	100%	100%	100%	100%	1. Lecturers' community service guidelines ; 2. Community service guidelines strategic and operational plan; 3. Repositories; 4. UPN Jawa Timur	SN DIKTI Mandatory

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					2019	2020	2021	2022	2023		
										website.	
	3.7. Community Service Management Standard	1. The university management must ensure that the management of community service is carried out by a work unit in the institution tasked to manage the community service programs.	1. Rector; 2. Head of Research and Community Service Institute (LPPM)	The availability of work units in the institutions tasked to manage the community service programs	available	available	available	available	available	1. Lecturers' community service guidelines ; 2. Community service guidelines strategic and operational plan; 3. Repositories; 4. UPN Jawa Timur website.	SN DIKTI Mandatory
		2. Higher education institution leaders must ensure that the community service unit has: 1) compiled and developed community service program plans in accordance with the strategic plans for	1. Rector; 2. Head of Research and Community Service Institute (LPPM)	The availability of work units in the institutions tasked to manage the community service programs	available	available	available	available	available	1. Lecturers' community service guidelines ; 2. Community service guidelines strategic	SN DIKTI Mandatory

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					2019	2020	2021	2022	2023		
		community service in higher education; 2) compiled and developed regulations, guidelines, and internal quality assurance systems for community service activities; 3) facilitated the implementation of community service activities; 4) carried out monitoring and evaluation of the implementation of community service; 5) disseminated the results of community service; 6) facilitated activities to increase the capacity of implementing community service; 7) given awards to the community service implementers who have great work of								and operation al plan; 3. Repositori es; 4. UPN Jawa Timur website.	

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					2019	2020	2021	2022	2023		
		contribution; 8) utilized facilities and infrastructure for community service at other institutions through cooperation; 9) conducted needs analysis concerning the number, type, and specifications of facilities and infrastructure for community service; and 10) compiled the reports on community service activities it manages.									
		3. The leaders of the higher education institution must guarantee that the university has: 1) a strategic plan for community service which is part of the university's strategic plan; 2) a compiled criteria and procedures for	1. Rector; 2. Head of Research and Community Service Institute (LPPM)	The availability of a strategic plan for community service	avail able	avail able	avail able	avail able	avail able	1. Lecturers' commmu nity service guidelines ; 2. Communi ty service guidelines strategic and	SN DIKTI Manda tory

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					2019	2020	2021	2022	2023		
		assessing community service at least regarding aspects of community service results in implementing, practicing, and civilizing science and technology in order to promote public welfare and educate the nation's life; 3) maintained and improve the quality of the management of institutions or community service functions in carrying out community service programs in a sustainable manner; 4) monitored and evaluated community service institutions or functions in implementing community service programs; 5) guidelines on the criteria for								operational plan; 3. Repositories; 4. UPN Jawa Timur website.	

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					2019	2020	2021	2022	2023		
		implementing community service by referring to the results standards, content standards, and community service process standards; 6) utilized the facilities and infrastructures at other institutions through community service collaboration; 7) conducted needs analysis regarding the number, type, and specification of facilities and infrastructure for community service; and 8) submitted reports on the performance of institutions or community service functions in carrying out community service programs at least through a higher education database.									
	3.8. Funding Standards and	1. Higher education institution leaders must	1. Rector; 2. Head of	The availability of internal funding	avail able	avail able	avail able	avail able	avail able	1. Lecturers' commmu	SN DIKTI Manda

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					2019	2020	2021	2022	2023		
	Community Service Budgeting	guarantee the availability of internal funds for community service, as much as 3 million per lecturer per year	Research and Community Service Institute (LPPM)	sources for community service, as much as 3 million per lecturer per year						nity service guidelines ; 2. Community service guidelines strategic and operational plan; 3. Repositories; 4. UPN Jawa Timur website.	tory
		2. Higher education institution leaders have sought for funding from other sources, such as: 1) the government; 2) establishing cooperation with other institutions domestically; 3) cooperation with other institutions abroad; or 4) community	1. Rector; 2. Head of Research and Community Service Institute (LPPM)	The percentage of external fundings for community service program	30%	35%	40%	45%	50%	1. Lecturers' community service guidelines ; 2. Community service guidelines strategic and operational plan;	SN DIKTI Mandatory

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					2019	2020	2021	2022	2023		
		fundings.								3. Repositories; 4. UPN Jawa Timur website.	
		3. The community service managers in higher education institution must guarantee that the community service funding for lecturers or instructors has been used to sponsor: 1) community service planning; 2) the implementation of community service; 3) the controlling community service; 4) the monitoring and evaluation of community service; 5) the reporting of community service; and 6) the dissemination of results of community service.	1. Rector; 2. Head of Research and Community Service Institute (LPPM)	The availability of guidelines for fundings used to sponsor: planning, implementation, control, reporting, and the dissemination results of community service	available	available	available	available	available	1. Lecturers' community service guidelines ; 2. Community service guidelines strategic and operational plan; 3. Repositories; 4. UPN Jawa Timur website.	SN DIKTI Mandatory
		4. Higher education institution leaders must	1. Rector; 2. Head of	The availability of funding and	available	available	available	available	available	1. Lecturers' community	SN DIKTI Manda

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					2019	2020	2021	2022	2023		
		ensure that the availability of funding and community service financing mechanisms are regulated by higher education leaders.	Research and Community Service Institute (LPPM)	budgeting mechanisms for community service						nity service guidelines ; 2. Community service guidelines strategic and operational plan; 3. Repositories; 4. UPN Jawa Timur website.	tory
		1. Higher education institution leaders must guarantee that there are community service management funds available which are used to sponsor: 1) community service management consisting of proposal selection, monitoring and evaluation, reporting, and	1. Rector; 2. Head of Research and Community Service Institute (LPPM)	The availability of community service management funds that are used to sponsor: management and capacity building for community service implementers	available	available	available	available	available	1. Lecturers' community service guidelines ; 2. Community service guidelines strategic and operational plan;	SN DIKTI Mandatory

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					2019	2020	2021	2022	2023		
		dissemination of community service results; and 2) increase the capacity of implementers.								3. Repositories; 4. UPN Jawa Timur website.	

**APPENDIX OF THE RECTORS DECREE OF UNIVERSITAS PEMBANGUNAN NASIONAL “VETERAN” JAWA TIMUR
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**STANDARDS OF HIGHER EDUCATION FOR ACADEMIC FIELDS
UPN “VETERAN” JAWA TIMUR**

NO.	COMPONENT/ SUB- COMPONENT	STATEMENT OF BODY STANDARD	SUBJECT/RESPONSI BLE PERSON(S)	INDICATOR	TARGET OF ACHIEVEMENT					SUPPLEMENT ARY DOCUMENT	REMA RKS.
					2019	2020	2021	2022	2023		
4.	STANDARD OF COMPOSING OF VISION, MISSION, OBJECTIVE, AND TARGET										
	4.1. Standard of construction and availability for vision, mission, objective, and target	1. Heads of University, Faculty, Institution, Bureau, Integrated Service Unit, Department, and Study Program in UPN “Veteran” Jawa Timur shall ensure the construction and availability of vision, mission, objective, and target in which are: 1) Well-explained; 2) Highly visible; 3) Connected to each other; 4) Involve all stakeholders.	1. Rector; 2. Dean; 3. Head of Institution; 4. Head of Bureau; 5. Head of Integrated Service Unit 6. Head of Department and/or Coordinator of Study Program;	Availability for the Construction of Vision, Mission, Objective, and Target in every unit (University, Faculty, Institution, Bureau, Integrated Service Unit, Department, and Study Program)	avail able	avail able	avail able	avail able	avail able	1. Long-term planning, strategic planning & operational planning; 2. UPNV Jatim website.	Addition al standar d which surpasse s SN Dikti
	4.2. Standard of Statement for Vision, Mission, Objective, and Target	1. Heads of University, Faculty, Institution, Bureau, Integrated Service Unit, Department, and Study Program in UPN “Veteran” Jawa Timur shall ensure the statement of the vision, mission, objective, and target which cover:	1. Rector; 2. Dean; 3. Head of Institution; 4. Head of Bureau; 5. Head of Integrated Service Unit	Availability for Statement of Vision, Mission, Objective, and Target in every unit (University, Faculty, Institution, Bureau, Integrated	avail able	avail able	avail able	avail able	avail able	1. Long-term planning, strategic planning & operational planning; 2. UPNV Jatim website.	Addition al standar d which surpasse s SN Dikti

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			6. Head of Department and/or Coordinator of Study Program;	Service Unit, Department, dan Study Program)							
		1) long-term development plan, medium-term, and short-term; 2) target which competitiveness of international oriented; 3) Foundation of milestones/goals; 4) performance indicator; and 5) proof of constant development and implementation		Consists of: target, milestones, performance indicator, and proof of constant development & implementation							
	4.3. Standard of the Provision for the Vision, Mission, Objective, and Target	1. Heads of University, Faculty, Institution, Bureau, Integrated Service Unit, Department, and Study Program in UPN “Veteran” Jawa Timur shall ensure the provision of the vision, mission, objective, and target (VMTS), according to the authorities, terms and conditions.	1. Rector; 2. Dean; 3. Head of Institution; 4. Head of Bureau; 5. Head of Integrated Service Unit 6. Head of Department and/or Coordinator of Study Program;	Availability for Provision of Vision, Mission, Objective, and Target in every unit (University, Faculty, Institution, Bureau, Integrated Service Unit, Department, and Study Program)	avail able	avail able	avail able	avail able	avail able	1. Senat e's Decree on the Provision of Vision, Mission, Objective, and Target; 2. Long-term planning, strategic planning & operational planning;	Addition al standar d which surpasses SN Dikti

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										3. UPNV Jatim website	
4.4. Standard of the Socialization, Internalisation, and Habitation	1. Heads of University, Faculty, Institution, Bureau, Integrated Service Unit, Department, and Study Program in UPN “Veteran” Jawa Timur shall ensure the socialization, internalisation, and habituation of the vision, mission, objective, and target (VMTS), along with the strategy of the achievement systematically and continuously to all the internal and external stakeholders, which used as the reference for the implementation of VMTS.	1. Rector; 2. Dean; 3. Head of Institution; 4. Head of Bureau; 5. Head of Integrated Service Unit 6. Head of Department and/or Coordinator of Study Program;	Percentage of comprehension to the Vision, Mission, Objective, and Target for all internal and external stakeholders in every unit (University, Faculty, Institution, Bureau, Integrated Service Unit, Department, and Study Program)	100%	100%	100%	100%	100%	100%	1. Long-term planning, strategic planning & operational planning; 2. Activity Report: sosialisasi, internalization and habituation VMTS; dan 3. UPNV Jatim website.	Addition al standar d which surpasses SN Dikti
4.5. Standard of Evaluation for Achieving the Vision, Mission, Objective, and Target; along with the achievement strategy	1. Heads of University, Faculty, Institution, Bureau, Integrated Service Unit, Department, and Study Program in UPN “Veteran” Jawa Timur shall ensure the evaluation of goals for VMTS, carries on an ongoing basis and the results are used as a reference for the implementation of the strategic plan, the realization of the vision, the	1. Rector; 2. Dean; 3. Head of Institution; 4. Head of Bureau; 5. Head of Integrated Service Unit 6. Head of Department and/or Coordinator of Study Program;	Percentage of executing the evaluation of achieving for vision, mission, objectives, and target in every unit (University, Faculty, Institution, Bureau, Integrated Service Unit, Department, and	100%	100%	100%	100%	100%	100%	1. Long-term planning, strategic planning & operational planning; 2. Evaluation report of achievement VMTS; and	Addition al standar d which surpasses SN Dikti

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		implementation of the mission, the achievement of goals through the developed strategies		Study Program)							3. UPNV Jatim website.	
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**ATTACHMENT: RECTOR'S DECREE UNIVERSITAS PEMBANGUNAN NASIONAL "VETERAN" JAWA TIMUR
NUMBER : KEP/390/UN.63/2018 HIGHER EDUCATION STANDARDS IN ACADEMIC FIELD UNIVERSITAS PEMBANGUNAN
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**HIGHER EDUCATION STANDARDS IN ACADEMIC FIELD
UPN "VETERAN" EAST JAVA**

NO.	COMPONENTS / SUB COMPONENTS	STANDARD CONTENT STATEMENTS	SUBJECT/RESPONSIBLE ACHIEVING STANDARD PARTY	INDICATORS	TARGET CAPAIAN					RELATED DOCUMENTS	NOTES
					2019	2020	2021	2022	2023		
5.	THE STANDARD OF NEW STUDENT ADMISSION										
	5.1. The Standard of New student admission Outcomes	1. University leaders must ensure the availability of The Standard of New student admission Outcomes	1. Rector; 2. Head of Student Admission Committee	The availability of new student admission Guidelines	avail able	avail able	avail able	avail able	avail able	1. New Student Admission Guidelines; 2. UPNV Jawa Timur website.	Addition Standar ds that go beyond SN Dikti
		2. 2. University Leaders and the New student admission Committee must ensure the quantity and the quality of new foreign students accepted through independent channels or collaboration/ partnerships are equivalent to freshmen accepted in SNMPTN and SBMPTN pathways	1. Rector; 2. Head of Student Admission Committee	The percentage of foreign freshmen admitted annually	1%	1%	1%	1,5%	1,5%	1. New Student Admission Guidelines; 2. UPNV Jawa Timur website.	Addition Standar ds that go beyond SN Dikti
	5.2. New student admission Process	1. University leaders must ensure that the new student admissions	1. Rector; 2. Head of Student Admission	The availability of monitoring and evaluation results	avail able	avail able	avail able	avail able	avail able	1. New Student Admission	Addition Standar ds that

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NO.	COMPONENTS / SUB COMPONENTS	STANDARD CONTENT STATEMENTS	SUBJECT/RESPONSIBLE ACHIEVING STANDARD PARTY	INDICATORS	TARGET CAPAIAN					RELATED DOCUMENTS	NOTES
					2019	2020	2021	2022	2023		
	Standard	process is carried out in a programmatic, centralized, integrated, and transparent manner	Committee	of the new student admissions						Guidelines; 2. UPNV Jawa Timur website.	go beyond SN Dikti
	5.3. New student admission Assessment Standards	1. University leaders must ensure the availability of assessment standards in the new student admission process using relevant and accountable methods and instruments	1. Rector; 2. Head of Student Admission Committee	The availability of new student admission selection criteria	available	available	available	available	available	1. New Student Admission Guidelines; 2. UPNV Jawa Timur website.	Addition al Standards that go beyond SN Dikti
	5.4. New student admission Implementation Standards	1. University leaders must ensure the availability of implementing standards in new new student admissions	1. Rector;	The availability of implementing standards in new student admissions	available	available	available	available	available	1. New Student Admission Guidelines; 2. UPNV Jawa Timur website.	Addition al Standards that go beyond SN Dikti
	5.5. Facilities and Infrastructure Standards for New Student Admission	1. University leaders must ensure that the facilities and infrastructure needed to support the process of new student	2. Rector;	The percentage of facilities and infrastructure that support the New Student	100%	100%	100%	100%	100%	1. New Student Admission Guidelines;	Addition al Standards that go beyond

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NO.	COMPONENTS / SUB COMPONENTS	STANDARD CONTENT STATEMENTS	SUBJECT/RESPONSIBLE ACHIEVING STANDARD PARTY	INDICATORS	TARGET CAPAIAN					RELATED DOCUMENTS	NOTES
					2019	2020	2021	2022	2023		
		admission have met the standards of quality, work safety, health, comfort, and security.		Admission that has met the standards of quality, work safety, health, comfort, and security						2. UPNV Jawa Timur website.	SN Dikti
	5.6. New Student Admission Management Standard	1. University leaders must ensure that the management of new student admission is carried out by the units and/or committees that are tasked to manage the new student admission	1. Rector;	The availability of units and or committees in charge of managing new student admissions	available	available	available	available	available	1. New Student Admission Guidelines; 2. UPNV Jawa Timur website.	Additional Standards that go beyond SN Dikti
	5.7. Budgeting and Funding Standards for New Student Admission	1. University leaders must ensure the availability of internal funds for new student admission as it is used to funding: planning, implementation, control, monitoring and evaluation, and reporting of new student admission	1. Rector;	The availability of internal funds for new student admission as it is used to funding: planning, implementation, control, monitoring and evaluation, and reporting of new student admission	available	available	available	available	available	1. New Student Admission Guidelines; 2. UPNV Jawa Timur website.	Additional Standards that go beyond SN Dikti